

## Clayton, Aimee [BOARD]

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**From:** Evans, Thomas A [BOARD] [taevans@iastate.edu]  
**Sent:** Thursday, March 01, 2012 8:36 AM  
**To:** Clayton, Aimee [BOARD]  
**Subject:** FW: Polling for Regents Telephonic Meeting

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**From:** Joe Murphy [mailto:jmurphy@summitag.com]  
**Sent:** Wednesday, February 29, 2012 8:17 AM  
**To:** taevans@iastate.edu  
**Subject:** FW: Polling for Regents Telephonic Meeting

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**From:** Bruce Rastetter - Summit Group  
**Sent:** Tuesday, February 28, 2012 5:50 PM  
**To:** Joe Murphy  
**Subject:** FW: Polling for Regents Telephonic Meeting

Bruce Rastetter

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**From:** Bruce Rastetter - Summit Group  
**Sent:** Wednesday, February 22, 2012 10:36 AM  
**To:** Donley, Robert [BOARD]  
**Subject:** FW: Polling for Regents Telephonic Meeting

8ob, craig had mentioned we were having this on Friday?

Bruce Rastetter

---

**From:** Delania Halter  
**Sent:** Wednesday, February 22, 2012 10:34 AM  
**To:** Anania, Andrea [BOARD]  
**Cc:** Bruce Rastetter - Summit Group; Joe Murphy  
**Subject:** RE: Polling for Regents Telephonic Meeting

Andrea,  
Bruce is currently available either date/time.

*Delania Halter*

1615 Golden Aspen Drive | Suite #108 | Ames, IA 50010  
O. 515-233-4598 | F. 515-233-7182  
[dhalter@summitag.com](mailto:dhalter@summitag.com)

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**From:** Anania, Andrea [BOARD] [mailto:anania@iastate.edu]  
**Sent:** Wednesday, February 22, 2012 10:35 AM

**To:** Bruce Rastetter - Summit Group; Craig A. Lang ([calangfarm@gmail.com](mailto:calangfarm@gmail.com)); David R. Miles ([dmiles@miles-capital.com](mailto:dmiles@miles-capital.com)); Greta Johnson ([gretaajohnson@gmail.com](mailto:gretaajohnson@gmail.com)); Jack Evans ([jackevans@hallperrine.org](mailto:jackevans@hallperrine.org)); Katie Mulholland ([ksmulholland5@linnmar.k12.ia.us](mailto:ksmulholland5@linnmar.k12.ia.us)); Nicole Carroll ([regentcarroll@gmail.com](mailto:regentcarroll@gmail.com)); Robert Downer ([bobd@meardonlaw.com](mailto:bobd@meardonlaw.com)); Ruth Harkin ([ruth.harkin@cox.net](mailto:ruth.harkin@cox.net))

**Cc:** Tuttle, Ilene [BOARD]; Barb Ritter ([britter@linnmar.k12.ia.us](mailto:britter@linnmar.k12.ia.us)); Delania Halter; Joanna Crutison ([jcrutison@miles-capital.com](mailto:jcrutison@miles-capital.com)); Kristin Novak ([kristin@hallperrine.org](mailto:kristin@hallperrine.org)); Marilea Gradert ([marileag@meardonlaw.com](mailto:marileag@meardonlaw.com))

**Subject:** Polling for Regents Telephonic Meeting

**Importance:** High

Bob has asked me to poll the Board for a telephonic meeting.

This meeting is anticipated to last no longer than 30 minutes. Topic → UNI's Price Lab School.

Please let me know your availability as soon as possible for all four times below:

Monday, February 27<sup>th</sup> -- 1:00 p.m.

Monday, February 27<sup>th</sup> -- 4:00 p.m.

Tuesday, February 28<sup>th</sup> -- 1:00 p.m.

Tuesday, February 28<sup>th</sup> -- 4:00 p.m.

Thank you.

**Andrea**

## Clayton, Aimee [BOARD]

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**From:** Joe Murphy [jmurphy@summitag.com]  
**Sent:** Wednesday, February 29, 2012 3:43 PM  
**To:** Clayton, Aimee [BOARD] (akclay@iastate.edu)  
**Subject:** FW: Please Call Me: RE: BOR Meeting

4/4

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**From:** Bruce Rastetter - Summit Group  
**Sent:** Tuesday, February 28, 2012 5:50 PM  
**To:** Joe Murphy  
**Subject:** FW: Please Call Me: RE: BOR Meeting

Bruce Rastetter

---

**From:** Donley, Robert [BOARD] [<mailto:bdonley@iastate.edu>]  
**Sent:** Thursday, February 23, 2012 12:11 PM  
**To:** Bruce Rastetter - Summit Group  
**Subject:** Please Call Me: RE: BOR Meeting

Robert Donley  
Executive Director  
Board of Regents, State of Iowa

Phone: 515-281-6426  
Fax: 515-281-6420

**Clayton, Aimee [BOARD]**

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**From:** Jeneane Beck [jeneane.beck@uni.edu]  
**Sent:** Wednesday, January 25, 2012 9:27 PM  
**To:** Donley, Robert [BOARD]  
**Subject:** today's call

Hi Bob,

I apologize for having to drop off the call. President Allen asked me to sit in on a meeting with Jason Glass about Price Lab. Then we met with our local delegation to let them know the meet and confer had taken place with the union and that an announcement would be coming soon.

I'm sure Keith and Ann will fill me in on the remainder of the conference call but if there's anything you need to discuss with me, give me a call.

thank you,  
Jeneane

--

Jeneane Beck  
UNI State Relations Officer  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale IA 50322-7905  
Cell phone 515-971-2563

**Clayton, Aimee [BOARD]**

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**From:** Ben Allen [m1600002@uni.edu]  
**Sent:** Thursday, February 16, 2012 6:00 PM  
**To:** calangfarm@gmail.com; regentcarroll@gmail.com; jackevans@hallperrine.org; ruth.harkin@cox.net; gretaajohnson@gmail.com; dmiles@miles-capital.com; ksmulholland5@linnmar.k12.ia.us; brastetter@summitag.com; bobd@meardonlaw.com; Donley, Robert [BOARD]  
**Cc:** sdoyle@iastate.edu  
**Subject:** message from President Allen

Regents,

Below is the final message President Allen sent to external audiences at approximately 5:30 pm on February 16. If you have any questions please let Ben know.  
As always, thank you for your support and continued guidance.  
Best regards - Brenda Buzynski

February 16, 2012

The higher education landscape has changed dramatically, both in Iowa and throughout the nation. As leaders in higher education, we have a responsibility to our students, their parents and taxpayers of Iowa to maintain our excellent academic reputation, enhance access and affordability, and prepare for the future. In times like these, we must define our future before circumstances dictate it for us.

Changes have been made during the past few years to prepare us for the future. Unfortunately, those changes were not enough. We continue to need to make strategic budget decisions by reallocating and aligning resources to support our core mission and values.

Academic and non-academic programs, support services, and outsourcing opportunities are being reviewed. Malcolm Price Lab School, the UNI Museum, Panther Athletics and UNI Print Services are included in this review. We will announce academic program mergers and closures. The academic programs are those with low enrollment and few graduates. Students enrolled in those programs will be allowed to finish their programs.

We are working with the Board of Regents, State of Iowa, and consulting with applicable stakeholders, to make changes now to ensure the educational experience we want for every student exists in the future. Making difficult decisions today will help ensure that we continue our tradition of excellence. We believe these decisions will result in an institution that retains and builds on its historic strengths, while aligning us for future success in a challenging and competitive education environment.

Thank you for your confidence and support.

Sincerely,

Ben Allen

**Clayton, Aimee [BOARD]**

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**From:** Ben Allen [ben.allen@uni.edu]  
**Sent:** Saturday, February 18, 2012 9:26 PM  
**To:** Donley, Robert [BOARD]  
**Subject:** Fwd: Walk to President's House

Bob,

FYI.

Ben

----- Original Message -----

**Subject:** Walk to President's House

**Date:** Sat, 18 Feb 2012 07:34:55 -0600

**From:** Michael Hager <michael.hager@uni.edu>

**To:** Benjamin Allen <ben.allen@uni.edu>, Gloria J Gibson <gloria.gibson@uni.edu>, David Zarifis <david.zarifis@uni.edu>, Jennifer Yarrow <jennifer.yarrow@uni.edu>

The following is on the Keep Price Lab Open facebook page:

KPLO Event: Friday, February 24 at 3 pm. Meet at PLS. Walk to the President's House on College & Seerley. Parents, teachers, students and anyone who supports the school should plan on attending. If you like this idea please comment and indicate that you would attend. Reason for the timing of this event: major announcement planned by UNI in regard to PLS on March 1st. Let's get some positive press for our school.

There are a series of comments, one reported from a CDC infant teacher if babies could come, questions from a parent if appropriate for infants from CDC to be on the protest, concerns about violence (I don't interpret it is a real threat though), "children are welcome and expected to attend this event", assurances that parents would have to pick up their kids in order to attend, etc.

<http://www.facebook.com/#!/KeepPriceLabOpen>

Michael

--

Michael Hager  
Vice President for Administration and Financial Services  
University of Northern Iowa  
122 Lang Hall  
Cedar Falls, IA 50614-0003  
(319) 273-2382

**Clayton, Aimee [BOARD]**

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**From:** Bruce Rastetter - Summit Group [brastetter@summitag.com]  
**Sent:** Wednesday, February 22, 2012 10:36 AM  
**To:** Donley, Robert [BOARD]  
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**Cc:** Bruce Rastetter - Summit Group; Joe Murphy  
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Andrea,  
Bruce is currently available either date/time.

*Delania Halter*

1615 Golden Aspen Drive | Suite #10B | Ames, IA 50010  
O. 515-233-459B | F. 515-233-7182  
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**Cc:** Tuttle, Ilene [BOARD]; Barb Ritter ([britter@linnmar.k12.ia.us](mailto:britter@linnmar.k12.ia.us)); Delania Halter; Joanna Crutison ([jcrutison@miles-capital.com](mailto:jcrutison@miles-capital.com)); Kristin Novak ([kristin@hallperrine.org](mailto:kristin@hallperrine.org)); Marilea Gradert ([marileag@meardonlaw.com](mailto:marileag@meardonlaw.com))  
**Subject:** Polling for Regents Telephonic Meeting  
**Importance:** High

Bob has asked me to poll the Board for a telephonic meeting.

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Please let me know your availability as soon as possible for all four times below:

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☐ Monday, February 27<sup>th</sup> -- 4:00 p.m.

☐ Tuesday, February 28<sup>th</sup> -- 1:00 p.m.  
☐ Tuesday, February 28<sup>th</sup> -- 4:00 p.m.

Thank you.

**Andrea**



**Clayton, Aimee [BOARD]**

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**From:** Anania, Andrea [BOARD]  
**Sent:** Wednesday, February 22, 2012 2:12 PM  
**To:** Regents Staff [BOARD]  
**Subject:** Board of Regents Telephonic Meeting

All:

A telephonic meeting of the Board of Regents will occur Monday at 1:00 p.m. It is anticipated to take up to 30 minutes. The topic: UNI's Price Lab School. This is to remain confidential until after President Allen's announcement tomorrow.

More information will be sent later.

***Andrea***

## Clayton, Aimee [BOARD]

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**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Thursday, February 23, 2012 10:18 AM  
**To:** Allen, Ben; Beck, Jeneane; Berg, Brad; Brunson, Marcia; Clancy, Patrick; Donley, Bob; Evans, Jack; Evans, Thomas; Gonzalez, Diana; Lang, Craig; Leath, Steven; Mason, Sally; McCarthy, Ann M [GOV R]; Prickett, Jeanne; Racki, Joan; Rastetter, Bruce; Saunders, Keith; Sayre, Patrice  
**Cc:** Braun, Mark; Brown, Marilyn; Dickson, Laura; Goff, Ann; Halter, Delania; Knipfel, Shirley; Koppin, Sheila Doyle; Larson, Jane; Pressler, Dawn; Sondgeroth, Tracy; Yarrow, Jennifer  
**Subject:** Agenda and dial in instructions for tomorrow's legislative conference call  
**Importance:** High

7:30 a.m., Friday, February 24, 2012

Dial in instructions are:

Conference code:

### Agenda

1. Budget update - Keith, Ann
2. Open records - Keith
3. Design Build - Keith
4. Education Reform - House and Senate versions - Jeneane
5. Raw milk - Ann
6. UNI Price Lab announcement - Legislative reaction - Jeneane
7. Grassroots - Regent Rastetter
8. Other business

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420

ituttle@iastate.edu



## Clayton, Aimee [BOARD]

---

**From:** Braun, Mark J [mark-braun@uiowa.edu]  
**Sent:** Thursday, February 23, 2012 11:45 AM  
**To:** Donley, Robert [BOARD] (bdonley@iastate.edu)  
**Subject:** FW: Agenda and dial in instructions for tomorrow's legislative conference call

**Importance:** High

Bob,

I just wanted to let you know sally will not be on the call tomorrow morning. Doug True, Barry Butler and I should all be on the call.

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**From:** Tuttle, Ilene [BOARD] [mailto:ituttle@iastate.edu]  
**Sent:** Thursday, February 23, 2012 10:18 AM  
**To:** Allen, Ben; Beck, Jeneane; Berg, Brad; Brunson, Marcia; Clancy, Patrick; Donley, Bob; Evans, Jack; Evans, Thomas; Gonzalez, Diana; Lang, Craig; Leath, Steven; Mason, Sally K; McCarthy, Ann M [GOV R]; Prickett, Jeanne; Racki, Joan; Rastetter, Bruce; Saunders, Keith D; Sayre, Patrice  
**Cc:** Braun, Mark J; Brown, Marilyn J; Dickson, Laura; Goff, Ann Frances V; Halter, Delana; Knipfel, Shirley; Koppin, Sheila Doyle; Larson, Jane; Pressler, Dawn L; Sondgeroth, Tracy N; Yarrow, Jennifer  
**Subject:** Agenda and dial in instructions for tomorrow's legislative conference call  
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7:30 a.m., Friday, February 24, 2012

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[REDACTED]

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[REDACTED]

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Executive Assistant  
Board of Regents, State of Iowa  
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Phone: 515/281-6425  
Fax: 515/281-6420

[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

Clayton, Aimee [BOARD]

---

From: [REDACTED]  
Sent: Thursday, February 23, 2012 1:09 PM  
To: bdonley@iastate.edu  
Subject: Keep the Lab School Open

Dear Mr. Doneily~

I write in regards to the recent announcements made by UNI President Ben Allen. His proposal to request closing Iowa's Research and Development School is simply unconscionable. Closing the school hurts all Iowans. While he claims a "changed landscape" in higher education, this is his singular vision and interpretation of that. I understand state funding for higher education is in decline. However, other funding options are available, have been offered, and have been refused by the current UNI administration.

I am concerned about how this will affect not only UNI's reputation as the state's premiere teaching college, but also how this will damage the state of Iowa's commitment to high-quality teacher education. Without the Research and Development School, UNI's mentorship of student teachers is no different from any other university's. Students come to UNI from across the state because they understand the value of having trained professionals mentor them in the classrooms during their field experiences. Closing the Research and Development school damages this crucial aspect of teacher education and forces additional costs onto future teachers in terms of time and transportation to increasingly distant and competitive placement sites.

As the change in name from Price Lab/ NU High to Iowa's Research and Development School indicates, there is also a huge contribution made to the state of Iowa. Practices and techniques developed at the school do, indeed, feed out across the state to other schools, districts, and AEAs, shaping our future generations. In its stead, no plan for teacher education in Iowa has been forwarded. President Allen also previously asked you to take a risk in voting for this change, but now he seeks to withdraw his support for that risk.

I know you can help make the case to other legislators and area leaders about the value of Iowa's Research and Development School. It is an added benefit to the Cedar Valley and to the state, not a competitor as some may attempt to characterize it. Please rally your colleagues as this situation proceeds through the Board of Regents and toward the legislature.

Sincerely,  
[REDACTED]

**Clayton, Aimee [BOARD]**

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**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Friday, February 24, 2012 7:54 AM  
**To:** Brunson, Marcia R [BOARD]  
**Cc:** Robert Donley [BOARD]  
**Subject:** Voice mail left on the main line at 7:30 p.m. last night....

Re: Price Lab

Concerned that the Regents "need to look at the "big picture" and not just listen to President Allen and what he thinks".

In just 2 days, a petition has been circulated in support of keeping the School open.

Petition already has over 3,000 signatures.

Caller went on to list the economic convenience, success of teachers – who stay in Iowa, etc.

Obvious she was reading the comments.

Did not leave a name or number.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420

[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

Clayton, Aimee [BOARD]

---

From: [REDACTED]  
Sent: Friday, February 24, 2012 8:43 AM  
To: bdonley@iastate.edu  
Subject: Please do not close Price Lab School

Teaching is a relationship bound and a potentially engaging growth experience. Students who aspire to be teachers must gradually become the subjects they teach. They must learn to use the content of their character and their investments in learning to connect with and inspire students. Virtual learning exercises occur in a space distanced from relationships, are a poor substitute for reality-tested human experiences. Learning to be an instrument of instruction occurs through encounters with persons and in well-guided, self-discovery, relationship-directed experiences.

The Price Laboratory faculty serves as a catalyst at the intersection of an aspiring teacher's personal and professional growth. They challenge the assumptions that effective teaching is essentially a matter of techniques and associated skills. They help neophyte teachers claim themselves as powerfully influential learning tools. They help prospective teachers inform practice with the content of themselves and learn to attend to relationships as an essential feature of learning. The Price Lab faculty is uniquely qualified and unwaveringly committed to teacher education at UNI. Let's hope we do not come to this realization and appreciation until it is too late to turn back.



Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Friday, February 24, 2012 3:49 PM  
To: ruth.harkin@cox.net; calangfarm@gmail.com; gretajohnson@gmail.com;  
miles.david.w@gmail.com; regentcarroll@gmail.com; regentrastetter@gmail.com;  
bdonley@iastate.edu; ksmulholland5@linnmar.k12.ia.us; bobd@meardonlaw.com  
Subject: Message from Elizabeth Swanson

[REDACTED]

[REDACTED]

TO: The Iowa Legislature

RE: DO NOT take President Allen's recommendation without further consideration

DATE: February 22, 2012

\* my brother designed my letterhead and had my email wrong!

Hope to hear back from you! [REDACTED]

Hello, my name is [REDACTED] and I make a difference. I am one of the students at Price Lab School who, since I was 4, have been taught by college students learning HOW to become teachers. You would NOT believe what I've seen and heard. I've watched these college students not have a CLUE what they are doing... blossom into teachers who actually do a good job and teach us something new.

All thanks to our school: **Price Lab / NU High.**

And I CHOSE to go to a school where I'm a PART of that learning process... I voluntarily sat as a "guinea pig" (not my choice of words) and was a part of that learning "laboratory" - all for the future of teaching in Iowa.

My parents CHOSE to send me to a school where I would be a part of this important process of training teachers for the future. It has not been easy, trust me. But my parents EXPECT this as a part of my education at PLS / NU High. My teachers there are experts at working with these pre-service teachers to mold them into future educators.

**Question #1:** how long will it take for the public schools to get tired of so many college students in their classrooms? How will these teachers be paid for this extra expectation? Do you know how many HOURS my PLS/NU teachers spend with these students? Before school, after school, during school - countless. Then they also spend hours helping us, the K-12 students, too! In addition to teaching! Those expectations are not present in the public schools. How will this WORK? And for less money?

**Question #2:** how will this actually save UNI money? UNI will have to pay the public school system and teachers to house these UNI education students. You cannot throw these pre-service teachers into the schools for free. President Allen must know how much this is going to cost. He is NOT talking about this, however. He is also going to have to have people from UNI supervise all of this... again, costly. How can this be a net savings?

**Question #3:** when will the residents (parents/students) of Cedar Falls start complaining about having so many novice, pre-service teachers not only IN their classrooms, but TEACHING (or trying to teach) their children. Are they willing to be taught WRONG or POORLY in order to further teacher education at UNI? Are they willing to be a part of the process to train these UNI students? How long will that go on until they just want their "normal" classrooms back? Most people have NO IDEA what this really looks like.

**Question #4:** really, what is President Allen thinking? He has promoted teacher education as the primary mission of our university, and then he does this? What is his real plan? What will happen to the quality of teacher education at UNI? Really? Shutting down an on-campus learning center seems crazy, even to a 13-year old.

**Question #5:** is the University of Iowa going to shut down the hospital? Seems like a comparable idea across the state institutions.

**Question #6:** how will this affect Cedar Falls, Iowa? How many families will move to a different town? State?

**Question #7:** how will this affect UNI? Will future students really want to come here? I've always dreamed of attending UNI, but honestly think differently now. I can't believe that a school who would close such a vital piece of its mission would really be the place I want to go to. I know my relatives are all stopping their donations to UNI in athletics, scholarships, and to the foundation. I don't blame them, in fact I appreciate them looking for a trustworthy investment where they know their donations will make a difference.

**Question #8:** how will this affect Iowa? I have teachers from all over IOWA in my classrooms every day! They come to learn from my PLS teachers. They go back to their schools and use the information they learned at PLS / NU High. We have even had visitors from all over the world. Obviously that is not important to President Allen.

**Question #9:** if 'teacher education' has to take a cut, why not close down the teacher education programs at ISU and U of I? seems like a lot of duplication to me! IF UNI is supposed to be the premiere teacher education institution in the state of Iowa, why are you even considering the approval of a terrible recommendation to ELIMINATE one of its core parts? You will end up with THREE typical teacher education options for Iowans. Really, what is UNI known for? making teachers.

**Question #10:** how will this affect me?

I know, this is not about me. Even though I'm only 13, my brother is only 8, and we feel pretty used and abused in this whole MESS, and do not trust what President Allen is doing. President Allen said last night that the PLS students are "resilient" and would be "fine". That is insulting. I don't like that he said that. He has NO idea what I'm going through. I've attended this school since I was 4 and I have been involved in EVERY single activity available to students since that day. I have accomplished more through the diverse opportunities at PLS / NU High than I ever could in a large school system. I have a learning disability and it is really hard for me to focus. I have, however, been in basketball, volleyball, track, senate, mathcounts, band, orchestra, choir, jazz band, STEM, plays, musicals, and set crew, just to name a few. And I am only in 8<sup>th</sup> grade. Every teacher in the entire building knows me by name. They know my family. They know my brother. They know my learning disability. They know my brother's extreme allergies (life-threatening). I love going to a small school within a large community. I want my name to be on the wall in the gym, with a school record in a sport. I want to paint my name on the wall of the stage, like actors and musicians before me have done for over 50 years. I want to be a varsity cheerleader with my cousin next year. She will be a senior. She has gone to our school since she was four, and now President Allen says she is "resilient" and can move schools for her final year? Without any consultation or input from us? Seriously, I have to wonder what this president is thinking. We are so much more than a "think tank" as President Allen said.

But, this isn't about me. I'm just a kid. Unfortunately, I'm a PAWN in this game that the President is playing with my school, my town, my life. I'm the collateral damage in this mess. This type of a transition into a R&D school, working with the public schools COULD have been so wonderful - IF President Allen had played fair, been transparent, and worked as a team to really make a unique learning model for college students AND children. Obviously, he is willing to play UNFAIRLY and at our expense.

But - President Allen doesn't answer to us, **he answers to you.**

Please have **COURAGE** to stand up for what you believe is **FAIR**. Fair to me, my family, the college students, the town, the reputation of us all.

I had to have a lot of courage to write this letter. It has taken me several days to write. I would appreciate your response to my questions.

**Please DO NOT just take President Allen's recommendation.** Much of what he says to you is either false or twisted to make it seem like a good plan. He is only accountable to you. He is not playing fair. You must make this right.

I won the *Iowa Youth Award for being a Good Citizen* in 2007 and I attend a "School of Character" where the "7 habits of highly effective people" are a priority. President Allen does not meet my expectations of what I want the leader of my school, my town, my state, to do. Unfortunately, he's in a very powerful position and only you can make this right.

I want to handle this messy situation with poise and character. I want to learn something from this mess. I want to be a model for others by showing how this does not make sense. That's why I took the time and courage to write this to you.

If you receive President's Allen's recommendation well, you will not be doing your job in effectively and fairly representing me.

Sincerely,

--  
hawkeyes #1 in my heart <3

**Clayton, Aimee [BOARD]**

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**From:** Brunson, Marcia R [BOARD]  
**Sent:** Friday, February 24, 2012 3:13 PM  
**To:** Koppin, Sheila Doyle [BOARD]; Donley, Robert [BOARD]  
**Subject:** I have received 40 inquiries as Price Lab school

---

Marcia R. Brunson  
Policy and Operations Officer  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322  
(515)281-6418 (phone)  
(515)281-6420 (fax)  
mbruns@iastate.edu  
<http://www.regents.iowa.gov>

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Friday, February 24, 2012 9:27 AM  
To: ruth.harkin@cox.net; calangfarm@gmail.com; gretajohnson@gmail.com;  
miles.david.w@gmail.com; regentcarroll@gmail.com; regentrastetter@gmail.com;  
bdonley@iastate.edu; ksmulholland5@linnmar.k12.ia.us; bobd@meardonlaw.com  
Cc: [REDACTED]  
Subject: Letter from Elizabeth Swanson re: Malcolm Price Laboratory School  
Attachments: Elizabeth's Letter.2-22-12.pdf

Dear Regents and Executive Director:

My daughter, [REDACTED] is an 8th grade student at Malcolm Price Laboratory School. In response to recent developments affecting the school, she has chosen to write a letter to you and the Iowa Legislature. I agreed to assist her in delivering the letter to you. A copy of her letter is therefore attached here, and a hard copy of the letter has been placed in the regular mail to your attention at your respective addresses listed on the Board of Regents website.

In reply to her letter, please contact Ms. Swanson at the home address listed on her letter or by email at [swanliz@gmail.com](mailto:swanliz@gmail.com). I know she would very much appreciate an acknowledgment and reply from you.

Thank you in advance for your time and attention to a matter that is very important to her.

Regards,

[REDACTED]

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Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 7:21 PM  
To: bdonley@iastate.edu  
Subject: Malcolm Price Lab School

My name is [REDACTED] and I work for the University of Northern Iowa at Malcolm Price Lab School. I am writing you to please give more time for considering President Allen's recommendation on closing Malcolm Price Lab (MPLS). I have been at the school for 22 years and have seen the many UNI (formerly known as the State Teachers College) teacher education students that have come through the school.

I think much more time is needed to look at President Allen's plan and how it is going to work. About 4 years ago it was my job to place the Level 1, 2 and 3 students into the schools for their teaching experiences. I must tell you that it was a very hard job to do. There were so many students to place and it was like pulling teeth to get them assigned. As a last resort, as the surrounding schools couldn't take them, they were placed at MPLS to teachers that were more than happy to help them. I am not saying the surrounding schools aren't qualified to take them, they just don't have the time in a day to do it and work with their own students and be an effective teacher. Many just don't want the hassle as it does require so much time to help these new teachers-to-be.

I am not saying there is no other way of educating them but I do think it requires much more time to think about it. I don't think it is fair to the students that enrolled at UNI knowing that they will have this experience and you are taking it away from them.

I don't think you would close the labs at Iowa State University for their agriculture and I don't think you would shut down the University of Iowa Hospital at the University of Iowa if someone had a non proven recommendation to do it.

I feel that President Allen has been planning this for a long time and didn't let MPLS faculty and staff know until the last minute because he knew that we would have many GREAT examples to show that it will not work. I don't have children at the school and I don't teach at the school but I know how much time and hard work it put in by each and every teacher there to give these new teachers-to-be a realistic experience.

I don't know how President Allen's virtual program is going to work.  
They need one-on-one experience not computer experience.

Please do not approve his recommendation for the good of the students, teachers, UNI students and state of Iowa. We must have proven something to be assigned Iowa's Research and Development School 2 years ago and I am not sure what has changed so much since then.

Thank you for taking the time to listen to me.

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 6:53 PM  
To: bdonley@iastate.edu  
Subject: Price Lab School

I am a UNI alum and community member and I am very concerned about the proposal to close Price Lab School in Cedar Falls. The College of Education is one of the flagship programs of the university. It serves a very real need for teacher education. It does not seem likely that a proposal to close the school in such a short timeframe could take into account the next year's placement requirements.

I urge you to take into consideration the fact that closing this facility will have a negative impact on the university as a whole, by devaluing the College of Education and will very likely result in the loss of future students into the program, as well as several outstanding faculty.

Sincerely,

[REDACTED]

Clayton, Aimee [BOARD]

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**From:** [REDACTED]  
**Sent:** Saturday, February 25, 2012 6:24 PM  
**To:** bdonley@iastate.edu  
**Subject:** Price Lab School  
**Attachments:** Price Lab Letter.docx

To Whom It May Concern:

Attached is my letter to you and the Board of Regents in support of keeping Price Lab School open. Please accept my support and read through my letter. I have tried to keep emotions out of this letter because I understand that with business matters there can be no emotions attached. Thank you!

[REDACTED]

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 5:24 PM  
To: bdonley@iastate.edu  
Subject: The closing of Malcolm Price Laboratory School

To Whom it May Concern:

Hi,

My name is [REDACTED] and I am a junior at the University of Northern Iowa. I am concerned about the possible closure of the Malcolm Price Laboratory School in Cedar Falls, Iowa. This concerns me because the future of the UNI education program depends on it. UNI sends hundreds of students to Price Lab every year for all sorts of different experiences; from level II to student teaching. I have gone to observe for a class and one of my classes through UNI also meets at Price Lab. I chose UNI because of the education program that UNI is so famously known for. No other school in the state of Iowa provides students with such experiences and this can be contributed to Price Lab School. I am paying for my education at UNI so that I can get the best teacher education there is. Along with affecting UNI students, it is also affecting Price Lab school students, faculty, and families. I believe that everyone deserves more than a couple days to figure out their options before making such a huge and rash decision. There is no denying that UNI is having some troubles with budgeting but cutting price lab should be a last resort. We, as a community, cannot do it without price lab. Decisions like this shouldn't be made without the input of the people it is affecting and more time.

Thank you for your time.

[REDACTED]

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 5:17 PM  
To: bdonley@iastate.edu  
Subject: Concerning Price Lab closure

Good day,

I'm concerned about the recommendation to close Price Lab School at UNI. This decision was made in such haste! (consider the fact that the school added 14 new faculty at the start of this school year)

There is no doubt that UNI has a financial crisis on its hands, but I am concerned about the future of the university's education program. I feel we owe it the education students at the university to hold up and give this matter closer look. Without the extremely innovative techniques and stimulating environment provided at Price Lab School, these students will not be getting the education they have paid for.

More than a week should have been given to examine possible options. I trust the Regents will push back on this issue.

Thank you for your consideration,

**Clayton, Aimee [BOARD]**

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**From:** [REDACTED]  
**Sent:** Saturday, February 25, 2012 2:40 PM  
**To:** bdonley@iastate.edu  
**Subject:** How my Price Lab education led me to Yale

I write in regards to UNI President Ben Allen's recent recommendation to close Price Lab School. While you receive many letters outlining the benefits that Price Lab has had on teacher education and curriculum development, I want to tell you about another aspect that I feel is overlooked – the world-class education that Price Lab students receive as a byproduct of the educational mission of the school. I am a 2004 graduate of NUHS, and I want to tell you how my Price Lab education catapulted me, an "Iowa farm girl," to my current position as a PhD candidate in the chemistry department at Yale University.

I attended Price Lab for my sophomore through senior years of high school. In that time, I blossomed into a young, intellectually curious, hard-working student. It is rare to find a school where the student body excels in everything – literally everything. For instance, in my three years at Price Lab:

- I earned a 4.0 GPA and was a State of Iowa Scholar
- I played volleyball on a two-time state tournament qualifying team
- I was named All-State in softball three times
- my concert band performed for the Iowa Bandmaster's Association (we were "state band champs")
- my choir sang a solo concert in Carnegie Hall entitled "Iowa Culture"
- my choral reading group qualified for All-State speech
- I participated in the National Young Leaders Conference in D.C. (directed by a Price lab alumnus)
- I participated in activism groups, including co-founding NUHS's Teens Against Tobacco Use

My list goes on. Each Price Lab student has a list like this, filled with different and diverse achievements. I believe Price Lab offers students a phenomenal education for two reasons: 1) the knowledgeable and supportive teachers (who also train UNI education students to become excellent teachers), and 2) it is an environment where the goal is to develop and practice teaching strategies that best foster student learning and success. The hands-on and integrated science and math curriculum at Price Lab fostered my love for scientific exploration. I vividly remember Dr. Stone's chemical equilibrium demonstration, our study of sunscreens on heat-activated beads in Dr. Countryman's biology class, and using complex computer calculations to solve physics problems in Dr. Couch and Mr. Maltas's team-taught Integrated Math/Physics course. After my initial college visits left me yearning for more, my guidance counselor, Jim Stichter (now elementary principal), recommended additional schools to me – including one that I had never heard of – Grinnell College.

In my four years at Grinnell College, I continued to blossom as I had at Price Lab. My classes at Price Lab were comparable to many of my peers' boarding school college prep classes. The passion for scientific experimentation I had discovered at Price Lab led me to "dig into" the science courses at Grinnell. In 2008, I graduated with a double major in chemistry and mathematics. I then moved to Cambridge, England and completed a one-year research-based MPhil degree in chemistry. In 2010, I began in my current program at Yale. Thus far, my research at Yale has resulted in the first synthesis of a family four potential anti-HIV drugs, and I am currently finishing the first synthesis of two potential anti-leukemia drugs. My research is funded by a National Defense Science and Engineering Graduate Research Fellowship and a National Science Foundation Graduate Research Fellowship.

My education experiences, starting with Price Lab, have inspired me to pursue a career in science education. I often reflect on how an "Iowa farm girl" grows up to be doing world-class research at Yale. To me, the answer is simple – positive mentors that fostered my passion for scientific inquiry. Had the Price Lab teachers and UNI education students not used all those hands-on lessons at the forefront of science education to get me "hooked on science," I would not be who or where I am today. The thought of closing Price Lab and denying young Iowans the same excellent education and positive learning environment that I experienced is simply heart braking. Surely, you can't put a price on the intellectual development of a child. Look where my Price Lab education led me. Please keep Price Lab open so that Iowa kids like me have the opportunity to blossom into creative, contributing members of society.

Sincerely,

[REDACTED]

Clayton, Aimee [BOARD]

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From:  
Sent:  
To:

[REDACTED], January 25, 2012 2:20 PM

dwayne.alons@legis.state.ia.us; richard.anderson@legis.state.ia.us;  
richard.arnold@legis.state.ia.us; Chip.Baltimore@legis.state.ia.us;  
clel.baudler@legis.state.ia.us; deborah.berry@legis.state.ia.us;  
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royd.chambers@legis.state.ia.us; dennis.cohoon@legis.state.ia.us;  
peter.cownie@legis.state.ia.us; betty.deboef@legis.state.ia.us; dave.deyoe@legis.state.ia.us;  
cecil.dolecheck@legis.state.ia.us; jack.drake@legis.state.ia.us;  
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kevin.koester@legis.state.ia.us; bob.kressig@legis.state.ia.us; vicki.lensing@legis.state.ia.us;  
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Dan.Rasmussen@legis.state.ia.us; henry.rayhons@legis.state.ia.us;  
Walt.Rogers@legis.state.ia.us; kirsten.running-marquardt@legis.state.ia.us;  
tom.sands@legis.state.ia.us; renee.schulte@legis.state.ia.us; jason.schultz@legis.state.ia.us;  
Tom.Shaw@legis.state.ia.us; Jeff.Smith@legis.state.ia.us; mark.smith@legis.state.ia.us;  
chuck.soderberg@legis.state.ia.us; sharon.steckman@legis.state.ia.us;  
kurt.swaim@legis.state.ia.us; annette.sweeney@legis.state.ia.us;  
todd.taylor@legis.state.ia.us; Jeremy.Taylor@legis.state.ia.us; phyllis.thede@legis.state.ia.us;  
roger.thomas@legis.state.ia.us; david.tjepkes@legis.state.ia.us;  
linda.upmeyer@legis.state.ia.us; jim.van.engelenhoven@legis.state.ia.us;  
Guy.VanderLinden@legis.state.ia.us; nick.wagner@legis.state.ia.us;  
ralph.watts@legis.state.ia.us; andrew.wenthe@legis.state.ia.us; beth.wessel-  
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jeff.danielson@legis.iowa.gov; dick.dearden@legis.iowa.gov; bill.dix@legis.iowa.gov;  
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sandra.greiner@legis.iowa.gov; mike.gronstal@legis.iowa.gov; james.hahn@legis.iowa.gov;  
shawn.hamerlinck@legis.iowa.gov; tom.hancock@legis.iowa.gov; jack.hatch@legis.iowa.gov;  
rob.hogg@legis.iowa.gov; wally.horn@legis.iowa.gov; hubert.houser@legis.iowa.gov;  
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herman.quirmbach@legis.iowa.gov; amanda.ragan@legis.iowa.gov;  
tom.rielly@legis.iowa.gov; brian.schoenjahn@legis.iowa.gov; joe.seng@legis.iowa.gov;

To: james.seymour@legis.iowa.gov; roby.smith@legis.iowa.gov; steve.sodders@legis.iowa.gov;  
kent.sorenson@legis.iowa.gov; pat.ward@legis.iowa.gov; jack.whitver@legis.iowa.gov;  
mary.jo.wilhelm@legis.iowa.gov; brad.zaun@legis.iowa.gov; bdonley@iastate.edu; ako.abdul-  
samad@legis.state.ia.us; bill.anderson@legis.iowa.gov; mbruns@iastate.edu  
Subject: UNIVERSITY OF NORTHERN IOWA'S TEACHER EDUCATION PROGRAM IS IN  
JEOPARDY!

Hello!

My name is [REDACTED] and I am a senior at the University of Northern Iowa in Cedar Falls, IA. I am majoring in Elementary Education with a minor in Literacy Education. On Monday February 27th, UNI's President, Ben Allen, is meeting with the Board of Regents to recommend closure of Malcolm Price Laboratory School in Cedar Falls, IA. Currently, Malcolm Price Laboratory School is Iowa's Research and Development School and the reason UNI has the best teacher education program in the state of Iowa and one of the best in the entire country.

I transferred to UNI in the fall of 2010 after earning my Associate of Arts degree from Southeastern Community College in Burlington, IA. Why did I choose to pursue my Bachelor's degree at the University of Northern Iowa? Four words: Malcolm Price Laboratory School. In my 2 years at UNI, I have done 5 field experiences at MPLS. These field experiences have prepared me for my student teaching this fall and the many years I will spend in the classroom as a teacher after I graduate in December. These experiences have given me opportunities I know I wouldn't be able to get anywhere else. On average, UNI education students do over 20,000 field experience hours at MPLS every year. President Allen believes these hours can be absorbed by local Cedar Falls and Waterloo schools. HE IS WRONG! There aren't enough teachers in the local schools that are willing to have pre-service teachers in their classrooms. They don't have the time to spend preparing us to teach 2 full lessons in their classrooms as well as support and guide us in writing a Teacher Work Sample. Faculty at MPLS not only teach their own students, but they mentor the UNI education majors, the future educators.

The students at MPLS and NUHS are not just students. They are a family. I have had the privilege of getting to know administration and parents through coaching NUHS Cheerleading this past fall as well as assisting them the previous spring. If the Board of Regents and Iowa Legislators vote to close Malcolm Price Laboratory School, they will not be closing a school, they will be separating a family. Price Lab is priceless. You may be saving \$2 Million a year by closing it, but I can assure you that enrollment will decrease even more if you shut it down. You will lose high school juniors and seniors that are considering the University of Northern Iowa as their first choice to further their education. You will lose respect from alumni, students, faculty, and parents of both MPLS and UNI as well as members of the Cedar Falls/Waterloo community.

Vote no in regards to the closing of Malcolm Price Laboratory School.

The future of UNI depends on it!

Thank you,

[REDACTED]



Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 2:20 PM  
To: bdonley@iastate.edu  
Subject: NU High School

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> Hi! I am [REDACTED] a junior at price lab school. Since pre k, I have been bouncing around different schools. Counting price lab, I have been to six different schools. In a way, I'm used to switching schools, or so I thought. When I first came to price lab, I was 100% sure that I was going to graduate as a panther, but now I'm not so sure. Why? Because the rug was pulled out right from under ALL of us. Since that statement in the courier last Thursday, our school has pulled together, made a petition on Monday(which has over 3000 signatures already and counting), written thousands of emails to legislatures, Ben Allen, and the Board of Regents. We are dedicated to keep this school open, and if maybe we would have had more then last Thursday to prepare for this, we would have came up with the money as well. Not only does this decision you are about to make Monday impact our students, faculty, and parents of NU, but in the long run it will impact UNI. Within a couple years, UNI will start to lose money, because without the hands on training that NU offers, fewer and fewer students will start to enroll because they will realize that the one thing that made UNI different from all other colleges is gone. Look at the big picture. Of course the state will save money from NU at the beginning, but as UNI gradually loses its students and money, you will realize what a mistake it was to close the lab school. Do the right thing, give children the right education, keep people employed, and keep UNI from falling under the cracks.

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>

> Sent from my iPad

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 2:18 PM  
To: bdonley@iastate.edu  
Subject: Price Lab School

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>> Hello, my name is [REDACTED] and I go to Price Lab School. I just thought you should know that if NU closes, not only would faculty lose their jobs and students would lose a good education, but in time UNI would lose money and students because without the Lab School and the hands on training that Price Lab offers UNI, there would be no reason to go to UNI. Without the hands on training UNI would be just like any of college. Please consider and do your research on all NU does for UNI.

>>

>> Sent from my iPad

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 2:07 PM  
To: bdonley@iastate.edu  
Subject: Closing of Price Lab

Dear Board of Regents,

It has come to my attention Dr. Allen has recommended to the Board of Regents that operations at the Price Lab be suspended at the end of this school year. My question to the Board is have all options been studied? It appears the decision has been made in a rather quick period of time. I ask you as board members to examine this decision very carefully. At a time when there is so much written about public education, it appears that our state is taking another step backwards in best practices in education. I know from personal experience as an high school administrator that the work at Price Lab has benefited their high school students, teachers throughout the state, and future teachers at UNI. If the caretakers of this state believe education is the most important asset for our youth, then this decision does not seem congruent with your beliefs as a board. As state educators, we strongly believe our youth should have is the ability to problem solve and be critical thinkers. Have these skills been used by the Board and Dr. Allen? In other words, look at ways of funding Price Lab before your final vote. I know that this is a difficult decision. However, many times we talk of putting kids first. Is this something that is being done with this decision? Thank you for your time.

[REDACTED]

Sent from my iPad

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: February 28, 2012 12:51 PM  
To: bdonley@iastate.edu  
Subject: Plea for Price Laboratory School

Dear Iowa Board of Regents,

My name is [REDACTED] and I am a 1995 grad from NU High School. I am writing you today to urge you to vote no in closing down one of the finest educational systems in the country.

I attending Price Lab and NU from the time that I was 4 years old. My parents had the foresight to recognize the value of the school and made sure that we lived in the school district. When I was attending MPLS and NU, I didn't necessarily understand the value of the education I was receiving when I was there; but having gone through the program my entire life, and seeing the experiences that other students had, I am thankful each and every day for the opportunities I was presented.

The teaching staff at MPLS and NU were AMAZING. They were not just educators, they were family. They took time out of their day to make sure that you were receiving everything that you needed – not just scholastically. When I was 17 I was struggling with an eating disorder. I was taking diet pills and my French teacher, Lowell Hoeft, pulled me aside after class and asked me if everything was okay. He said he had noticed over the past weeks that I was more quiet than I was normally, and had seem withdrawn from class. He wanted to make sure that everything was okay at home and that I was okay. I realized that the pills and lack of food were changing my personality and stopped taking them. I never told him that was why; I didn't have to. All it took was one teacher to show that they cared; that they recognized that something was wrong for me to change my actions. This same teacher was a mentor and challenged me to pursue international business opportunities, thus landing me my current job as a Director of Global Marketing for a software company in Denver. I strongly believe that if I would have been part of a larger system and one that did not have the caliber of teacher that MPLS/NU high had, my life would have taken a much different course.

If you look at the graduates of MPLS and NU you will find some of the most talented, intelligent and passionate people in the world and I believe this is a direct result of the educators at MPLS and NU. Our educators instilled in us each day they came to class a sense of wonder and a desire to learn. They wanted to provide us with the best education possible and they succeeded. My class was so competitive to be the best, that the top 5 students had over a 3.9 GPA. We wanted to prove to our teachers that we were great, because we knew that is what they thought of us and we didn't want to let them down.

I understand the budgetary aspect of looking at closing the school. I understand that there is a ROI component to what you have to put into the school to keep it up and running and the value to the university. That being said, I am not certain you can put an ROI on the experience and learning that each student at MPLS and NU is getting. Take it from a former student, you have no idea how amazing that school is until you look back and realize just how wonderful you had it. I am thankful each and every day for the opportunity I had to attend MPLS and will be eternally grateful to my parents for that opportunity.

I plead you to reconsider closing the school. If UNI is really an educational powerhouse, then MPLS and NU are a key component to that future. I implore you to not close the school and provide other kids the same opportunities to have an amazing education that I had.

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 12:49 PM  
To: bdonley@iastate.edu  
Subject: Price Lab School

It is critical that the Board of Regents hears from the experts in the College of Education, from the UNI students, from the community members, taxpayers and that you consider the real and extensive impact to education if we lose this critical piece in the UNI teacher education program.

I ask you to take a short amount of time to listen to the concise and comprehensive information provided by this UNII student.

<http://www.youtube.com/watch?v=olpWKZ84JoQ&feature=youtu.be>

I ask that you listen carefully and reflect on the true cost to us all if you and the Board approve President Ben Allen's recommendation. It affects all of us, it is the responsibility of all of us and I look to you to not just rubber stamp a very bad decision.

Thank you.

[REDACTED]

[REDACTED]

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Sunday, February 26, 2012 12:00 PM  
To: bdonley@iastate.edu  
Subject: price lab school

Hi My name is [REDACTED] and I live in Cedar Falls. I have 2 grandsons who now attend Price Lab after struggling in the cedar falls school system for a few years. At this time, they are both doing much better both academically and socially and really seem to now enjoy the school experience. At this time it seems as if Mr. Allen & the Board of Regents already have there minds made up in regards to Price Lab school. One week is not enough time or fair and considerate to the teachers, students, parents and community to make a decision as important as this. Thank You for your consideration on this matter.

**Clayton, Aimee [BOARD]**

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**From:** [REDACTED]  
**Sent:** Sunday, February 28, 2011 11:52 AM  
**To:** Calangfarm@gail.com; Regentrastetter@gmail.com; regentcarroll@gmail.com; bobd@meardonlaw.com; ruth.harkin@cox.net; gretaajohnson@gmail.com; miles.david.w@gmail.com; KsMulholland5@linnmar.k12.ia.us  
**Cc:** BDonley@iastate.edu  
**Subject:** Malcom Price Laboratory School

Iowa Board of Regents:

In a time when the world is struggling to keep our youth involved and educating them by the best means possible, I am amazed that closing the Price Lab School is even being considered.

Teaching and mentoring future teachers should be of the utmost importance for the University of Northern Iowa. It has a proud tradition of presenting the world with first-class teachers. The Lab School has been a fertile ground in which to plant the seeds for nurturing methods of teaching for all kinds of students. Where else would you have the capacity to try new methods and to expand on tried-and-true methods for teaching our youth? The fact that you have parents and students who willingly embrace the fact that they are helping form the future of education in Iowa is a wonderful treasure in itself.

If we are discussing the business of Teaching, Research and Development is one of the first tenets of business. We have that here. What business does not do its homework in Research and Development before delving into the actual process of their enterprise?

This school is one of the true gems that we have in Iowa. There is nothing like it. This school is one of the reasons so many of our youth decides that this is their best choice for them to learn the Art of Teaching. This is one of the first steps where their dreams can come true. Isn't this one of the first aspirations of any university?

Sincerely,

[REDACTED]

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Sunday, February 25, 2012 11:15 AM  
To: bdonley@iastate.edu  
Subject: Price Laboratory School

Dear Mr. Donley:

I am [REDACTED] I attended Malcolm Price Laboratory School from nursery kindergarten through my graduating year 1987. I went to UNI for my BA and MA. I chose UNI because of their attitude toward commitment to students. I was ensured that my good experience at MPLS would continue ... It just feels better at UNI. I am very disappointed to hear of Ben Allen's recommendation to close MPLS. I got to participate in so many activities that would have been impossible in the public schools. I had friends I went to school with since age 5; I even work with one at the company I own in Waterloo. I had so many caring teachers who really wanted to find the best way for me to succeed. I was able to learn Spanish in elementary, French in high school, take speech, acting, play cello for 8 years, letter in swimming 4 years, sing in the Les Hale chorus four years, act in plays and musicals, win state speech contests, go to the Guthrie Theatre, Living History Farms, study marine biology in nature....just to name a few things that still stick out after 25 years. There was nothing I couldn't try if I wanted to. Closing the school would mean the end of a wholistic education experience for students. It would also mean the end of an unparalleled learning experience for teachers-to-be. The excitement education majors get from working in the system is amazing. They used to cry at the end of their time at MPLS because of the relationship built, the learning on everyone's part, and because they knew the strong partnership between students and teachers was just not as common in other school systems. As a business owner who has to balance the budget every month, I am keenly aware of what is happening in the economy, and that choices have to be made. However, don't choose the marketing plan that makes UNI just another sports school. We are important because we are the home of the state teacher's college. Quality students entering the education field will stop coming here if we don't have a unique experience to offer...which will mean dollars lost and more budget cuts. Make the minimum repairs to the school. We attended in a run- down building and didn't care -it was still home!!!

I honestly didn't plan on writing or getting involved much, but I just moved back to Cedar Falls and was going through boxes and found my varsity letters, medals, newspaper clips, certificates and notes from teachers(thanks to mom keeping all that stuff). It is the time for kids to shine - and MPLS makes that happen! Don't end it for the next generation!! Please vote NO to the proposed closure of MPLS Sincerely, Laura Schwickerath

Sent from [REDACTED] iPhone



Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Sunday, February 26, 2012 9:02 AM  
To: bdonley@iastate.edu; wally.horn@legis.iowa.gov; todd.taylor@legis.state.ia.us  
Subject: Price Lab Closure

Dear Sir:

My name is [REDACTED] a citizen in Cedar Rapids, IA. I am very concerned about the possible closure of the UNI's Price Lab.

I cannot possibly be as eloquent or impassioned about this as my dear friend Daniel Lang, an education major who will be directly affected by the Price Lab's closure.

Please, spare 10 minutes of your time to view his video on the Price Lab closure. If his story reaches you, please continue to look at the links to the student projects he has included.

As Daniel points out, much of what the UNI education program does, and does so well, simply cannot be achieved without Price Lab.

Please, take time to watch the video. I have faith you will make the correct decision.

Thank you for your time.

[REDACTED]  
<http://www.youtube.com/watch?v=olpWKZ84JoQ&feature=youtu.be>

## Clayton, Aimee [BOARD]

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**From:** Koppin, Sheila Doyle [BOARD] [sdoyle@iastate.edu]  
**Sent:** Sunday, February 26, 2012 8:35 AM  
**To:** 'bdonley@iastate.edu'  
**Subject:** Fw: Price Lab School

Here's another.

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**From:** [REDACTED]  
**Sent:** Saturday, February 25, 2012 11:34 PM  
**To:** [anania@iastate.edu](mailto:anania@iastate.edu) <[anania@iastate.edu](mailto:anania@iastate.edu)>; [jbeck@iastate.edu](mailto:jbeck@iastate.edu) <[jbeck@iastate.edu](mailto:jbeck@iastate.edu)>; [baberg@iastate.edu](mailto:baberg@iastate.edu) <[baberg@iastate.edu](mailto:baberg@iastate.edu)>; [mbruns@iastate.edu](mailto:mbruns@iastate.edu) <[mbruns@iastate.edu](mailto:mbruns@iastate.edu)>; [akclay@iastate.edu](mailto:akclay@iastate.edu) <[akclay@iastate.edu](mailto:akclay@iastate.edu)>; [timcook@iastate.edu](mailto:timcook@iastate.edu) <[timcook@iastate.edu](mailto:timcook@iastate.edu)>; [ldickson@iastate.edu](mailto:ldickson@iastate.edu) <[ldickson@iastate.edu](mailto:ldickson@iastate.edu)>; [taevans@iastate.edu](mailto:taevans@iastate.edu) <[taevans@iastate.edu](mailto:taevans@iastate.edu)>; [jfried@iastate.edu](mailto:jfried@iastate.edu) <[jfried@iastate.edu](mailto:jfried@iastate.edu)>; [gonzalez@iastate.edu](mailto:gonzalez@iastate.edu) <[gonzalez@iastate.edu](mailto:gonzalez@iastate.edu)>; [sdoyle@iastate.edu](mailto:sdoyle@iastate.edu) <[sdoyle@iastate.edu](mailto:sdoyle@iastate.edu)>; [amccart@iastate.edu](mailto:amccart@iastate.edu) <[amccart@iastate.edu](mailto:amccart@iastate.edu)>; [jracki@iastate.edu](mailto:jracki@iastate.edu) <[jracki@iastate.edu](mailto:jracki@iastate.edu)>; [keith-saunders@uiowa.edu](mailto:keith-saunders@uiowa.edu) <[keith-saunders@uiowa.edu](mailto:keith-saunders@uiowa.edu)>; [psayre@iastate.edu](mailto:psayre@iastate.edu) <[psayre@iastate.edu](mailto:psayre@iastate.edu)>; [cschne@iastate.edu](mailto:cschne@iastate.edu) <[cschne@iastate.edu](mailto:cschne@iastate.edu)>; [diannes@iastate.edu](mailto:diannes@iastate.edu) <[diannes@iastate.edu](mailto:diannes@iastate.edu)>; [todd-stewart@uiowa.edu](mailto:todd-stewart@uiowa.edu) <[todd-stewart@uiowa.edu](mailto:todd-stewart@uiowa.edu)>; [jtuttle@iastate.edu](mailto:jtuttle@iastate.edu) <[jtuttle@iastate.edu](mailto:jtuttle@iastate.edu)>  
**Subject:** Price Lab School

To Whom It May Concern:

Please think over carefully what Mr. Ben Allen is proposing for the Price Laboratory School. This is a big mistake. The school is a major asset to the college of UNI.  
I am sure you are getting a lot of feedback from a lot of people, and I am adding my opinion. This school is very important to UNI and drawing high school students who want to be teachers. The Lab School is a great benefit to UNI. It is also a great school for the children that are currently enrolled there. Cedar Falls schools can not handle taking in all these students who will need somewhere to go. Please think over very carefully before making any rash decisions. Please keep Price Laboratory School open.

Thank you for your consideration in this matter.

[REDACTED]

Clayton, Aimee [BOARD]

---

From: [REDACTED]  
Sent: Saturday, February 25, 2012 10:48 AM  
To: bdonley@iastate.edu  
Subject: UNI Malcolm Price Laboratory

Robert Donley,

Hello my name is [REDACTED] and I am concerned with the closure of the \_\_\_\_\_

Iowa State University  
College of Design  
Pre-Architecture

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 11:33 PM  
To: bdonley@iastate.edu  
Subject: Malcolm Price Laboratory school do not close.

Hi,

My name is [REDACTED] my daughter and her husband graduated from UNI, and I am very concerned about Malcolm Price Laboratory school. My daughter is now, thanks to UNI and Malcolm Price Laboratory school, a great teacher. The learning she achieved at Malcolm Price Laboratory school is without measure. The main reason she attended UNI, without Malcolm Price Laboratory school there will be little reason for students to attend UNI and/or to come to Cedar Falls.  
Please reconsider.

UNI's president, Ben Allen Malcolm Price Laboratory school, a vital part of the UNI College of Education

[REDACTED]

[REDACTED]

**Clayton, Aimee [BOARD]**

From: Koppin, Sheila Doyle [BOARD] [sdoyle@iastate.edu]  
Sent: Saturday, February 25, 2012 9:35 PM  
To: Donley, Robert [BOARD]  
Subject: RE: Malcolm Price Lab School

Thanks. I did not.

-----Original Message-----

From: Donley, Robert [BOARD] [mailto:bdonley@iastate.edu]  
Sent: Saturday, February 25, 2012 9:35 PM  
To: 'sdoyle@iastate.edu'  
Subject: Re: Malcolm Price Lab School

NO.

----- Original Message -----

From: Koppin, Sheila Doyle [BOARD] [mailto:sdoyle@iastate.edu]  
Sent: Saturday, February 25, 2012 08:16 PM  
To: 'bdonley@iastate.edu' <bdonley@iastate.edu>  
Subject: Fw: Malcolm Price Lab School

Bob - Should I forward to Regents? Thanks.

----- Original Message -----

From: [REDACTED]  
Sent: Saturday, February 25, 2012 06:54 PM  
To: anania@iastate.edu <anania@iastate.edu>; jbeck@iastate.edu <jbeck@iastate.edu>;  
baberg@iastate.edu <baberg@iastate.edu>; nbruns@iastate.edu <nbruns@iastate.edu>;  
akclay@iastate.edu <akclay@iastate.edu>; timcook@iastate.edu <timcook@iastate.edu>;  
ldickson@iastate.edu <ldickson@iastate.edu>; taevans@iastate.edu <taevans@iastate.edu>;  
jfried@iastate.edu <jfried@iastate.edu>; gonzalez@iastate.edu <gonzalez@iastate.edu>;  
sdoyle@iastate.edu <sdoyle@iastate.edu>; amccart@iastate.edu <amccart@iastate.edu>;  
keith.saunders@iastate.edu <keith.saunders@iastate.edu>; jracki@iastate.edu  
<jracki@iastate.edu>; psayre@iastate.edu <psayre@iastate.edu>; cschne@iastate.edu  
<cschne@iastate.edu>; diannes@iastate.edu <diannes@iastate.edu>; terry.ketter@uni.edu  
<terry.ketter@uni.edu>; todd.stewart@iastate.edu <todd.stewart@iastate.edu>;  
ittutle@iastate.edu <ittutle@iastate.edu>  
Subject: Malcolm Price Lab School

My name is [REDACTED] and I work for the University of Northern Iowa at Malcolm Price Lab School. I am writing you to please give more time for considering President Allen's recommendation on closing Malcolm Price Lab (MPLS). I have been at the school for 22 years and have seen the many UNI (formerly known as the State Teachers College) teacher education students that have come through the school.

I think much more time is needed to look at President Allen's plan and how it is going to work. About 4 years ago it was my job to place the Level 1, 2 and 3 students into the schools for their teaching experiences. I must tell you that it was a very hard job to do. There were so many students to place and it was like pulling teeth to get them assigned. As a last resort, as the surrounding schools couldn't take them, they were placed at MPLS to teachers that were more than happy to help them. I am not saying the surrounding schools aren't qualified to take them, they just don't have the time in a day to do it and work with their own students and be an effective teacher.

Many just don't want the hassle as it does require so much time to help these new teachers-to-be.

I am not saying there is no other way of educating them but I do think it requires much more time to think about it. I don't think it is fair to the students that enrolled at UNI knowing that they will have this experience and you are taking it away from them.

I don't think you would close the labs at Iowa State University for their agriculture and I don't think you would shut down the University of Iowa Hospital at the University of Iowa if someone had a non proven recommendation to do it.

I feel that President Allen has been planning this for a long time and didn't let MPLS faculty and staff know until the last minute because he knew that we would have many GREAT examples to show that it will not work. I don't have children at the school and I don't teach at the school but I am concerned about the experiences of the UNI students.

## Clayton, Aimee [BOARD]

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From: Koppin, Sheila Doyle [BOARD] [sdoyle@iastate.edu]  
Sent: Saturday, February 25, 2012 8:16 PM  
To: 'bdonley@iastate.edu'  
Subject: Fw: Malcolm Price Lab School

Bob - Should I forward to Regents? Thanks.

----- Original Message -----

From: [REDACTED]  
Sent: Saturday, February 25, 2012 06:54 PM  
To: [anania@iastate.edu](mailto:anania@iastate.edu) <[anania@iastate.edu](mailto:anania@iastate.edu)>; [jbeck@iastate.edu](mailto:jbeck@iastate.edu) <[jbeck@iastate.edu](mailto:jbeck@iastate.edu)>;  
[baberg@iastate.edu](mailto:baberg@iastate.edu) <[baberg@iastate.edu](mailto:baberg@iastate.edu)>; [nbruns@iastate.edu](mailto:nbruns@iastate.edu) <[nbruns@iastate.edu](mailto:nbruns@iastate.edu)>;  
[akclay@iastate.edu](mailto:akclay@iastate.edu) <[akclay@iastate.edu](mailto:akclay@iastate.edu)>; [timcook@iastate.edu](mailto:timcook@iastate.edu) <[timcook@iastate.edu](mailto:timcook@iastate.edu)>;  
[ldickson@iastate.edu](mailto:ldickson@iastate.edu) <[ldickson@iastate.edu](mailto:ldickson@iastate.edu)>; [taevans@iastate.edu](mailto:taevans@iastate.edu) <[taevans@iastate.edu](mailto:taevans@iastate.edu)>;  
[jfried@iastate.edu](mailto:jfried@iastate.edu) <[jfried@iastate.edu](mailto:jfried@iastate.edu)>; [gonzalez@iastate.edu](mailto:gonzalez@iastate.edu) <[gonzalez@iastate.edu](mailto:gonzalez@iastate.edu)>;  
[sdoyle@iastate.edu](mailto:sdoyle@iastate.edu) <[sdoyle@iastate.edu](mailto:sdoyle@iastate.edu)>; [amccart@iastate.edu](mailto:amccart@iastate.edu) <[amccart@iastate.edu](mailto:amccart@iastate.edu)>;  
[keith.saunders@iastate.edu](mailto:keith.saunders@iastate.edu) <[keith.saunders@iastate.edu](mailto:keith.saunders@iastate.edu)>; [jracki@iastate.edu](mailto:jracki@iastate.edu)  
<[jracki@iastate.edu](mailto:jracki@iastate.edu)>; [psayre@iastate.edu](mailto:psayre@iastate.edu) <[psayre@iastate.edu](mailto:psayre@iastate.edu)>; [cschne@iastate.edu](mailto:cschne@iastate.edu)  
<[cschne@iastate.edu](mailto:cschne@iastate.edu)>; [diannes@iastate.edu](mailto:diannes@iastate.edu) <[diannes@iastate.edu](mailto:diannes@iastate.edu)>; [terry.ketter@uni.edu](mailto:terry.ketter@uni.edu)  
<[terry.ketter@uni.edu](mailto:terry.ketter@uni.edu)>; [todd.stewart@iastate.edu](mailto:todd.stewart@iastate.edu) <[todd.stewart@iastate.edu](mailto:todd.stewart@iastate.edu)>;  
[ittuttle@iastate.edu](mailto:ittuttle@iastate.edu) <[ittuttle@iastate.edu](mailto:ittuttle@iastate.edu)>  
Subject: Malcolm Price Lab School

My name is [REDACTED] and I work for the University of Northern Iowa at Malcolm Price Lab School. I am writing you to please give more time for considering President Allen's recommendation on closing Malcolm Price Lab (MPLS). I have been at the school for 22 years and have seen the many UNI (formerly known as the State Teachers College) teacher education students that have come through the school.

I think much more time is needed to look at President Allen's plan and how it is going to work. About 4 years ago it was my job to place the Level 1, 2 and 3 students into the schools for their teaching experiences. I must tell you that it was a very hard job to do. There were so many students to place and it was like pulling teeth to get them assigned. As a last resort, as the surrounding schools couldn't take them, they were placed at MPLS to teachers that were more than happy to help them. I am not saying the surrounding schools aren't qualified to take them, they just don't have the time in a day to do it and work with their own students and be an effective teacher. Many just don't want the hassle as it does require so much time to help these new teachers-to-be.

I am not saying there is no other way of educating them but I do think it requires much more time to think about it. I don't think it is fair to the students that enrolled at UNI knowing that they will have this experience and you are taking it away from them.

I don't think you would close the labs at Iowa State University for their agriculture and I don't think you would shut down the University of Iowa Hospital at the University of Iowa if someone had a non proven recommendation to do it.

I feel that President Allen has been planning this for a long time and didn't let MPLS faculty and staff know until the last minute because he knew that we would have many GREAT examples to show that it will not work. I don't have children at the school and I don't teach at the school but I am concerned about the experiences of the UNI students.

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Saturday, February 25, 2012 7:27 PM  
To: bdonley@iastate.edu  
Subject: Price Lab Proposed Closure

Dear Mr. Donley,

Through media sources, I have learned that the closure of Malcom Price Laboratory School is being proposed to the Iowa Board of Regents. I don't have any direct experiences with the Malcom Price school, but I have seen some of the great things that are being done there. It seems that federal, state, and local government continue to overlook the value of education in this country. I am well aware that fiscal responsibility is needed to be able to continue to operate our educational institutions, but the decisions that are made to enable this are not being looked at closely enough. We need to put education first, and we need to make sure that the correct decisions are being made in order to support that mission.

I urge you, and the entire Board of Regents, not to make any haste decisions about the Malcom Price School, and to study this recommendation closely, considering all options, and hearing all parties' opinions on the matter.

Thank you for your consideration.

Sincerely,

[REDACTED]



Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Monday, February 27, 2012 4:30 AM  
To: BDonley@iastate.edu  
Subject: Malcolm Price Lab at UNI

Hi, my name is [REDACTED] I am not a student at the UNI, in fact, I'm not a student at all. But I don't think that the Malcolm Price Lab should get closed down. People are still using it and the building is not falling down or crumbling or anything like that, it just needs a little work. Keeping that lab open is crucial to all who utilize it. It a very important part of the school. Please keep the lab open.

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Sunday, February 25, 2012 7:16 PM  
To: bdonley@iastate.edu  
Subject: A motion from the UNI Teacher Education Faculty regarding Price Laboratory School  
Attachments: melissa\_heston.vcf

Dear Executive Director Donley,

I have been asked by the UNI Teacher Education Faculty to share the following motion with you. The motion received unanimous support from the 53 faculty members able to attend today's special meeting.

A MOTION BY THE UNI TEACHER EDUCATION FACULTY in a second emergency meeting 6/2012, passed unanimously:

We, the UNI faculty responsible for teacher education, confirm our opposition to President Allen's recommendation to close MPLS. Due process has not been followed. Consultation with teacher education governing bodies has not occurred. We request the Regents or their agent provide the following to the Teacher Education Executive Council before any final decision is made:

- full disclosure of all data considered by UNI Central Administration, including all sources and a detailed timeline;
- ample opportunity for all teacher education governing bodies to respond and provide additional relevant data;
- a review of the process used to make the decision and its implications for curriculum and state code (Chapter 79) requirements;
- a review of the process used to make the decision and its implications for governance, particularly the precedence for top-down decision making in an institution that values shared governance;
- any plans to assure teacher education students will receive a premier clinical experience at Level 2;
- a detailed analysis of the impact on all other field experiences (including Level 1, Level 3, methods courses, and student teaching) in the future;
- any plans to assure that the R&D function is maintained.

We request that the results of the vote on this motion be sent to: The Iowa Board of Regents, Dr. Ben Allen, Dr. Gloria Gibson, Dr. Dwight Watson, all members of the Academic Affairs Council, all members of the President's Cabinet, the University Senate, the Teacher Education Faculty (TEF), the Elementary and Secondary Senates, the TEF Executive Council, the Teacher Education Advisory Board, the R&D School Advisory Board, Director of Iowa DE Jason Glass, all members of the Iowa Legislature, and the news media.

Please feel free to contact me with any questions you may have.

Sincerely,

A solid black rectangular box used to redact a signature.

Clayton, Aimee [BOARD]

---

From: [REDACTED]  
Sent: Sunday, February 26, 2012 2:51 PM  
To: bdonley@iastate.edu  
Subject: SAVE PLS!

Hello,  
My name is [REDACTED] and I am concerned about the closing of Price Lab Schools. I am an Elementary Education and Middle Level Education double major at UNI. I am a junior and completed my level II field experience at PLS in the Fall of 2011 as well as doing two other field experiences at PLS. I cannot imagine my education without these experience. The fact that experiences at this unique and innovative school may be over after such a quick decision, without student and faculty knowledge, breaks my heart. I do not know how the UNI Education program will keep its prestigious status as one of the best education schools in the nation, let alone survive, without PLS. I know I would not have become an education major without the immense presence of PLS on our campus and in the education program. I realize the school is in need of improvements but for the school to close so quickly seems to be a very rash decision. I ask you to please consider postponing any decision until UNI, PLS, and NU High students and faculty are able to talk with the president and board about options to preserve the school.

Thank you for your time and consideration,

[REDACTED]

**Clayton, Aimee [BOARD]**

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**From:** Brunson, Marcia R [BOARD]  
**Sent:** Sunday, February 26, 2012 2:19 PM  
**To:** Donley, Robert [BOARD]  
**Subject:** Price lab

I have received 50 or so inquiries relating to the closure of the Price Lab School. Should they be shared with the Board prior to the meeting on Monday?

**Clayton, Aimee [BOARD]**

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**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 9:11 AM  
**To:** Brunson, Marcia R [BOARD]; Robert Donley [BOARD]  
**Subject:** Forwarding email addressed to me re: UNI

**Importance:** High

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420

[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

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**From:** [REDACTED]  
**Sent:** Sunday, February 26, 2012 9:46 PM  
**To:** [ituttle@iastate.edu](mailto:ituttle@iastate.edu)  
**Subject:**

Dear Mrs. Tuttle,

My name is [REDACTED] and I am an 8<sup>th</sup> grader at Northern University Middle School. I started going to NU last year. I absolutely love it and I have loved it since day one. I know that you will be involved in the decision of keeping Price Lab open and I just wanted to say that i know this school may mean nothing to you, but it means the world to all of the students that are enrolled here. Price Lab trains 72% of the teachers in Iowa. Do you think closing the school would be a good thing for all the student teachers that go to Price Lab to train? We have a lot of diversity and we are doing great academically. Please consider not closing our school. Thanks.

Sincerely,

[REDACTED]

Clayton, Aimee [BOARD]

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From: [REDACTED]  
Sent: Thursday, February 27, 2012 8:40 AM  
To: bdonley@iastate.edu  
Subject: Malcolm Price Laboratory School

Dear Board of Regents,  
This is my plea to keep the Malcolm Price Laboratory / Northern University High School open. I attended the school from 1980 - 1993, Kindergarten through High School. My mother, too, was a product of the institution. I also attended the University of Northern Iowa and obtained a Bachelor's Degree in Music Education in 1997. So you can say that I attended UNI for 17 years.

I just wanted to take a moment to tell you that I whole heartily believe that if it had not been for the Lab School and the individual attention that I received there, I would not be the successful educational professional I am today. Currently I teach K-4 Classroom Music in Mound, MN. It is my dream job.

At the Lab School, I was able to participate in many activities, which included, Student Council, Pep Club, Cheerleading, Volley Ball, Softball, Yearbook, Choir, Band, Jazz Band, Pep Band, Orchestra, Chamber Orchestra, Speech, Solo/Ensemble Contest, Drama Club, Various Plays, Musicals and Variety Shows. I feel that through having these experiences, I received a well rounded education in addition to my core subjects. I have never felt ill-prepared and I have the courage to tackle anything that comes my way.

As a College of Education Student, I spent my Level 2 Field Experience back at this same school and was pleased with my ability to work with such open professors. The teacher I was paired with was not a teacher I had had as a student at the Lab School so it was very comfortable asking questions and getting answers. I was able to get my hands dirty, so to speak, before I headed off for my final, student teaching experience.

There are limited numbers of these training schools left in the United States. I feel that having a laboratory school in Iowa is something in which the state can take extreme pride. The State of Iowa has been a leader of Education for years. In the times we live, and as an educator myself, I understand the need to cut budgets. However, I'm know here are more creative ways to think outside the box to keep such a wonderful, conceptual institution open.

Thank you for your time.  
[REDACTED]  
[REDACTED]

## Clayton, Aimee [BOARD]

---

**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 12:09 PM  
**To:** Brunson, Marcia R [BOARD]  
**Cc:** Robert Donley [BOARD]  
**Subject:** Phone msg re: Price Lab School

**Importance:** High

[REDACTED] (Her father served on the Board of Regents)

Has concerns for –

- Education in general at the school
- The university itself when it loses the “lab” school
- Enrollment
- Neighborhood economics
- Current children enrolled who are 16 and have not succeeded in the “main stream”

Most of all....the lack of ethics displayed in this very short process.

This does not meet the high standards of ethics she remembers when her father served on the Board.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420

[ituttle@iastate.edu](mailto:ituttle@iastate.edu)



## **Clayton, Aimee [BOARD]**

---

**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 11:25 AM  
**To:** Brunson, Marcia R [BOARD]; Robert Donley [BOARD]  
**Subject:** See phone msg below....

**Importance:** High

2/27/12

Caller requests more open and public exchange of info.

Feels 1 week is not enough between Pres. Allen's recommendation and the Board's special meeting.

Requesting that the Board's recommendation/meeting be delayed allowing for a fair amount of open discussion

Price Lab impacts teaching across the country – Not only in Cedar Falls, Cedar Valley and Iowa. Caller knows a person who was advised to go to Price Lab when she was in D.C.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420

[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

Clayton, Aimee [BOARD]

---

**From:** [REDACTED]  
**Sent:** Monday, February 27, 2012 12:31 PM  
**To:** bdonley@iastate.edu  
**Subject:** FACT SHEET for 1pm Meeting with UNI President Allen  
**Attachments:** PRICE LAB SCHOOL FACTS.pdf; IMPACT OF CLOSING PRICE LAB SCHOOL.pdf

Board of Regents Members-

Please see attached FACT SHEET and IMPACT Statements for your review prior to the 1pm meeting today with President Allen regarding the future of Price Lab School.

I think these facts speak to the gravity of your decision not only to one of your universities (UNI) but to the impact on Iowa, education and our economy within our entire state on a larger scale.

Let your call today simply serve to create an opportunity to ask some important questions before reaching a conclusion.

Sincerely,

*Give us a WAY...*

**To show you how MPLS  
keeps UNI the teacher education institution  
of choice.**

## **PRICE LAB SCHOOL FACTS**

### **By helping UNI STUDENTS**

- Providing over 1300 UNI students hands on teaching experience with over 20,000 hours of clinical field experience.
- Last year Price Lab/NU faculty mentored 1904 UNI teacher education students.
- Serves nearly all UNI Colleges-approximately 50 courses-connecting research and practice.
- UNI graduates approximately 600 teachers each year.
- Over 97% of these graduates have spent 50+ hours working with master teachers at MPLS.
- UNI teaching graduates are top prospects for jobs because of their practical experience in the premier lab school.
- Students come to UNI because of the on-site training at the lab school with professional mentors who are on the cutting edge and are doing the latest research on the everchanging educational field.
- The convenient location of Price Lab eliminates time and transportation costs associated with traveling to teach elsewhere.
- All MPLS/NU faculty are highly trained. 10% have a PhD, 76% have a Masters, w/ only 14% with a BA.

### **By helping UNI ADMINISTRATION**

- UNI College of Education is currently in the Top 10 in the Nation for Nationally Accredited Teacher Colleges.
- Recognized as the premier go-to teaching university in the state and country due to the aggressive research and availability of an on-campus Price Lab School facility dedicated to teaching teachers with hands-on methods and established synergy with on-campus professors.
- MPLS fulfills the College of Education's Strategic Plan by focusing on educator-preparation programs to develop 21st century leader practitioners at all levels.
- MPLS serves as a point of differentiation from other universities offering teaching programs.
- The population of UNI education students paying tuition at UNI and its fluctuation impacts the budget significantly depending on the appeal and attraction of new education majors and students.
- Price Lab School is an excellent recruiting tool for high quality UNI faculty. Many faculty members have noted that Price Lab was a factor in deciding to come to UNI over other universities.

### **By helping ALL STUDENTS**

- Price Lab educates 366 students and is anticipating 406 students and currently has a waiting list of people wanting their children to attend. This number could also grow if not capped by the R&D School Guidelines.
- All children in the community, state of Iowa and country benefit from Price Lab's commitment to ongoing teacher training and research.
- It's not about the PreK-12 children at Price Lab, it's about educating Iowa's future teachers so they can educate ALL Iowa's PreK-12 children.
- MPLS/NU diversity is 18.5%, which is higher than 80.5% of the school districts in Iowa. Iowa School Average= 2% diversity.
- Children at MPLS have embraced their role as teachers by openly communicating, encouraging and providing valuable feedback for pre-service teachers in their classroom.
- The GrassRoots Cafe at Price Lab serves a model school food service program by encouraging healthy eating by teaching and providing kids with healthy meals with fresh, non-processed and local ingredients instilling the connection to locally grown products and foods.

For more information visit [www.supportpricelab.com](http://www.supportpricelab.com)

The information contained is for general information purposes only and intended to be as accurate as possible.

## By helping OTHER SCHOOLS

## PRICE LAB SCHOOL FACTS

- MPLS/RDS faculty reach over 1500 Iowa teachers in 59% of Iowa counties for professional development.
- Providing model innovative classrooms and researching educational issues, creating a digital library of professional practice.
- Modeling best practices for visiting teachers and administrators.
- Cultivating partnerships and collaborations with school districts statewide.
- Sharing innovative practices through publications and presentations and legislative advocacy.
- Hosting literacy and other conferences for thousands of educators and students from across the state.
- Presenting at state and national conferences.
- Publishing research in state and national publications including peer-review educational journals.

## By helping OUR COMMUNITY

- MPLS students help the Cedar Valley with recent projects like Hyperstream, the Strength Project, Merge and the Library projects and many more.
- Partnership between Cedar Falls Community Mainstreet and MPLS is mutually beneficial; driving growth of small businesses while giving students hands-on learning opportunities.
- Cedar Falls has great schools. Cedar Falls Community Schools and MPLS's roles are different in providing excellence in education. MPLS role is to educate future teachers with the Pre-K to 12 student population benefiting simultaneously as a by-product of the central mission.

## By helping IOWA

- More than 12,000 UNI alumni teach in Iowa and nearly 30 percent of Iowa's Superintendents graduated from UNI.
- Retains students in Iowa to attend an Iowa state university institution.
- Contributions to the state of Iowa were made evident as the Strategic Plan was just approved by the Statewide Advisory Board for the 2012-2017 year for Malcolm Price Lab to transition to being known and functioning as Iowa's Research and Development School with the goal to be an innovative example and serve to collaboratively research, develop, demonstrate and disseminate innovative practices for current and future educators to raise the achievement of Iowa students.
- Practices and techniques developed within MPLS are disseminated across the state to other schools, districts and AEAs shaping all communities and future generations.
- Create a clearing house for all educational research being done statewide to approve for dissemination for implementation in PreK-12 settings in the State.
- The existence of Price Lab School since 1883 confirms State of Iowa's and the University of Northern Iowa's commitment to high quality teacher education.
- MPLS is involved in social action projects that meet Iowa Core Standards.
- MPLS provides leadership roles in many state education organizations.

## By helping OUR COUNTRY and WORLD

- Recognized by a leading expert in education as a global model school due to the research and development component as well as the teacher training with a research school, taught by master teachers.
- Winner of Numerous Awards including the ASCD Vision in Action: The Whole Child Award, Healthy Schools Program National Bronze Award
- Connected globally through schools all over the U.S. as well as those in Argentina, Senegal Burundi, France and Chile and many others.
- Hosts to international students in partnerships to create mutually beneficial understanding of culture.

*Give us a WAY...*

*to continue to lead the way for quality teacher education at UNI.*

*Give us a WAY...*

**To tell you how MPLS  
keeps UNI the teacher education institution  
of choice.**

## **The Impact of Closing Price Lab School**

### **Impact on UNI STUDENTS**

- Price Lab school provides over 1300 UNI students with hands on teaching experience with more than 20,000 hours of field experience each year with 1/3 of all field experiences occur at Price Lab.
- UNI students benefit from mentoring of expert teachers with specialized training and experience in teaching pre-service teachers. Teachers that have helped numerous other students, know what is expected, and can guide them through the process. Teachers that have time built into their schedule to do so. Teachers with a history of dedication, of going above and beyond the regular school day. (Teachers spend an average of four hours with each pre-service teacher in addition to the required field experience hours: conferencing over lesson plans, responding to emails, journaling back and forth, supervising the Teacher Work Sample, the final assessment for the course. All of this being instrumental in the coaching of a new teacher.)
- No plan in place for placing UNI students in specific schools.
- President Allen said he's talked to Cedar Falls and Waterloo Superintendents but he hasn't talked to actual classroom teachers about placement and logistics of how this transition would occur.
- Without MPLS there will be increasing competition for placement within a classroom from other colleges and the students teachers may have problems being placed or have to travel farther to classrooms with availability. With such high numbers, students may be observing each other teach.
- Removing MPLS would lessen the appeal and attraction of new students to UNI, decreasing the number of Education majors and changing the cohesive presence those students as part of the University.

### **Impact on UNI ADMINISTRATION**

- Price Lab contributes to the strength of the education program at UNI.
- The fact that UNI has MPLS to offer students and the College of Education is a competitive advantage. You don't cut the resources that give your organization a unique advantage over other universities.
- UNI was the only Board of Regents University in which enrollment dropped the past year. This was opposite of President Allen's goal. Why would you risk weakening UNI's key competitive advantage (MPLS) which would lead to further enrollment challenges?
- Without MPLS, the appeal of the UNI and the College of Education decreases attracting less students who are interested in going to UNI.
- Without Price Lab, UNI may have trouble maintaining that reputation and in turn, further drops in enrollment will only mean more budget issues, more cuts, and possibly more staff/faculty cuts.

Support from within UNI:

- Dean of Education Dwight Watson supports MPLS staying open which President Allen recognized during his meeting with MPLS parents and community in his announcement.
- UNI Student Body President attended the MPLS Parent Advisory Committee meetings in support of MPLS remaining open and providing an important resource for the student body.
- Education Major Students are finding ways to voice their concerns about the closing of MPLS including creating videos supports MPLS and stating "We Can't Do It Without Price Lab"
- Teacher Education Faculty, a university-wide UNI committee confirmed via unanimous vote Fri 2-24/12. their opposition to the decision to close MPLS.
- Coordinators in the College of Education have expressed concerns with finding local placement for student teachers in the Cedar Valley. (Many students who are married or parents request local placements, yet the number of available cooperating teachers will decrease.)

### **Impact on ALL STUDENTS/OTHER SCHOOLS**

- It's not about the PreK-12 children at Price Lab, it's about educating Iowa's future teachers so they can educate ALL Iowa's PreK-12 children. Price Lab affects everyone.
- Price Lab school provides over 1300 UNI students with hands on teaching experience with more than 20,000 hours of field experience each year. That is a LOT of teaching time that CF/Waterloo teachers are going to have to provide, when they are already currently taking on some UNI and Wartburg students. This WILL affect how your teacher teaches in the classroom AND the amount of time your teacher has with your child!

# **The Impact of Closing Price Lab School**

## **Impact on ALL STUDENTS/OTHER SCHOOLS (cont)**

- Cedar Valley schools and teachers would have to DOUBLE to TRIPLE the number of UNI students they currently accept in their classroom.
- While President Allen claims there is a "changing landscape" in higher education, the ultimate end product of UNI is to produce teachers who will interact one-on-one with students in a classroom (integrating technology) but the interaction with students hasn't changed and can't be simulated without contact in the classroom with students and faculty mentors.
- Cedar Falls elementary schools are at or have exceeded maximum capacity. As a matter of fact, the agenda for the next Cedar Falls school board meeting includes an item to approve site preparation for additional trailer classrooms. Teachers are already dealing with large class sizes, without MPLS it would be asking them to take on more students AND the additional responsibility (UNI students planning, interacting and teaching lessons).
- Although Cedar Falls Administration may be interested in getting the per-pupil funding money for each new incoming student, there is not a specific plan stating where current MPLS students will attend. They will be going into already crowded classrooms. Most of the CF schools are full and their plan is to not re-zone for 5 years.
- For too long, education has been about all children being expected to learn in the same way. Expecting children to learn the way the school wants to teach, instead of the school teaching children in the way they learn best. Having Price Lab in our community gives those families another chance to find a school that is a good fit for their child.

## **Impact on OUR COMMUNITY**

- The global impact of closing the lab school goes well beyond the premise of 'we love our school'. This is about our entire community!
- Strengthens the teacher education program which is a win-win for the community and strengthens UNI which is the foundation of the Cedar Valley.
- If MPLS were no longer here, it would significantly impact the community, increasing unemployment, which, coupled with the reduced enrollment, (i.e. fewer students spending money here) has a significant impact on the local economy.
- If UNI loses its main status as the premier teaching college of Iowa, it will lose enrollment numbers, which means future budget cuts, people losing their jobs, families leaving the area and the overall decline of our community as a whole.
- Price Lab School is an asset to the community in many ways. Businesses and local city leaders looking to recruit people to the Cedar Valley are able to point out not only our excellent public school system, the parochial school option, and Price Lab School as options that ensure that whatever learning situation is best for their child, they will find a school that is a good fit.

## **Impact on IOWA**

- The State just spent significant time and resources transitioning to Iowa's Research and Development School. For three years, three committees of 46 educational leaders have been meeting to carry out the mission of UNI and the R&D School.
- Allen previously asked the state and educational leaders to support MPLS and the partnership with UNI and the state re-defining and strengthening its mission and a few months into the 2012-2017 Iowa's Research and Development plan President Allen is abandoning the long term vision.
- More than 12,000 UNI alumni teach in Iowa and nearly 30 percent of Iowa's superintendents graduated from UNI.
- Although funding for education statewide is on the decline, Price Lab plays a central role in the training of our teachers.

## **Impact on OUR COUNTRY and WORLD**

- The research done at Price Lab is award winning, and can help schools around the country and world in their quest for education reform. Without this leadership the new standards and the Iowa Core will be challenged to meet their goals.

*Give us a WAY...  
to continue to lead the way for quality teacher education at UNI.*

*Give us a WAY...*

**To tell you how MPLS  
keeps UNI the teacher education institution  
of choice.**

## **Impact of Closing Price Lab School**

### **OTHER CONCERNS**

#### **TIMING:**

- No plan in place or suggested for future of the education at UNI.
- Timing seems hurried and rushed.
- No involvement or collaboration to discuss issues and develop solutions.
- Lack of transparency.
- No opportunity to examine alternate funding or to be given time to develop a plan.

#### **MONEY:**

- President said if we outsource our field experiences we would no longer have to pay to educate the MPLS K-12 students. (The FACTS are that we now receive the per pupil dollars for all of our K-12 students of 2.3 million a year. This funding would be lost and NO savings to UNI.)
- President Allen said that it costs UNI \$15,000 per K-12 student to educate them at MPLS. (The FACT is that since we receive per pupil dollars, educating our K-12 students is no longer part of UNI's cost.)
- MPLS currently receives approximately \$2.3 million/yr. in per-pupil dollars just like a public school. UNI then kicks in \$3.2 million/yr. for research and teacher training for the UNI education students, in theory originating from part of the tuition they are paying.
- President Allen stated repeatedly that the 3.2 million currently budgeted to MPLS from UNI will be "reallocated to other areas of the teacher education program" The point is obviously not to save money.
- At the faculty meeting with President Allen, MPLS staff offered to decrease UNI's contributions to the budget and work on significantly less funds (about 23% less or 700,000) next year. He was not interested in discussing it further.

#### **FACILITY/REPAIRS:**

- Presidents Allen said they acquired an estimate of 30 million dollars in renovations for MPLS. This was not given as a reason to the MPLS staff in their meeting as a reason for Preseident Allen's recommendation to close MPLS but was brought up in the parent/community meeting. MPLS acquired a recent estimate (Feb 2012) by a local company for the repairs and maintenance of the Price Lab Schools which came in at an estimated \$277,170.

*Price Lab School...an integral part of education, UNI,  
our community, our state and our world!*

For more information visit [www.supportpricelab.com](http://www.supportpricelab.com)

The information contained is for general information purposes only and intended to be as accurate as possible.

Clayton, Aimee [BOARD]

---

**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 2:00 PM  
**To:** Brunson, Marcia R [BOARD]; Robert Donley [BOARD]  
**Subject:** Phone msg re: Price Lab School

**Importance:** High

[REDACTED]

In favor of closing the school –  
It's a waste of taxpayer dollars.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420

[ituttle@iastate.edu](mailto:ituttle@iastate.edu)



**Clayton, Aimee [BOARD]**

---

**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 2:31 PM  
**To:** Jeneane Beck  
**Cc:** Robert Donley [BOARD]; Koppin, Sheila Doyle [BOARD]  
**Subject:** Letter to Governor re: Price Lab School 022712  
**Attachments:** diannes@iastate.edu\_20120227\_154514.pdf

On behalf of President Lang:

Please forward to the Governor.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420  
ituttle@iastate.edu

Governing Iowa's public  
universities and special schools

University of Iowa  
Iowa State University  
University of Northern Iowa  
Iowa School for the Deaf  
Iowa Braille and Sight Saving School  
Lakeside Lab Regents Resource Center  
Quad-Cities Graduate Center  
Southwest Iowa Regents Resource Center  
Tri-State Graduate Center



Craig A. Lang, President, *Brooklyn*  
Bruce L. Rastetter, Pro Tem, *Alden*  
Nicole C. Carroll, *Carroll*  
Robert N. Downer, *Iowa City*  
Jack B. Evans, *Cedar Rapids*  
Ruth R. Harkin, *Cumming*  
Greta A. Johnson, *Le Mars*  
David W. Miles, *Dallas Center*  
Katie S. Mulholland, *Marion*

Robert Donley, *Executive Director*

February 27, 2012

The Honorable Terry Branstad, Governor  
State of Iowa  
State Capitol Building  
Des Moines, IA 50319

RE: Malcolm Price Laboratory School Closing

Dear Governor Branstad:

Pursuant to Board authority under Iowa Code section 265.1, UNI has for many years operated the Malcolm Price Laboratory School. The School has provided an excellent education for pre-K -12 students, as well as supported clinical experiences for the UNI teacher education program. It is one of the few remaining laboratory schools in the country supported by a university.

During the past four years of budget reductions, the university has reexamined every aspect of its operations and programs to become more focused and strategic with its resources. The University of Northern Iowa has come to a point, as have many institutions, where it is no longer financially feasible for the university to operate its own school and subsidize instruction for elementary/secondary education. The financial issue is exacerbated by an aging building which a consultant estimated would cost \$30 million to replace. Instead UNI's strategic priority is best served by focusing resources on its undergraduate teacher education and the supporting academic programs.

As a result, President Ben Allen recommended to the Board that the Malcolm Price Laboratory School be closed effective June 30, 2012.

Today, the Board approved President Allen's recommendation.

Sincerely,

Craig A. Lang  
President  
Board of Regents, State of Iowa

**Clayton, Aimee [BOARD]**

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**From:** Jeneane Beck [jeneane.beck@uni.edu]  
**Sent:** Monday, February 27, 2012 3:01 PM  
**To:** Tuttle, Ilene [BOARD]  
**Cc:** Robert Donley [BOARD]; Koppin, Sheila Doyle [BOARD]; Saunders, Keith [BOARD];  
McCarthy, Ann M [GOV R]  
**Subject:** Re: Letter to Kraig Paulsen re: Price Lab School

Sheila,

I have sent these letters on to the Governor, the Speaker, and Senate President but will you also have a letter for me to send to all 150 legislators as we discussed earlier?

thanks,  
Jeneane

On Mon, Feb 27, 2012 at 2:38 PM, Tuttle, Ilene [BOARD] <[ituttle@iastate.edu](mailto:ituttle@iastate.edu)> wrote:  
On behalf of President Lang:

Please send the attached to Kraig Paulsen.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: [515/281-6425](tel:5152816425)  
Fax: [515/281-6420](tel:5152816420)  
[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

--

Jeneane Beck  
UNI State Relations Officer  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale IA 50322-7905  
Cell phone 515-971-2563

**Clayton, Aimee [BOARD]**

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**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 2:39 PM  
**To:** Jeneane Beck  
**Cc:** Robert Donley [BOARD]; Koppin, Sheila Doyle [BOARD]; Saunders, Keith [BOARD];  
McCarthy, Ann M [GOV R]  
**Subject:** Letter to Kraig Paulsen re: Price Lab School  
**Attachments:** diannes@iastate.edu\_20120227\_154459.pdf  
**Importance:** High

On behalf of President Lang:

Please send the attached to Kraig Paulsen.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420  
[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

**Clayton, Aimee [BOARD]**

---

**From:** Tuttle, Ilene [BOARD] [ituttle@iastate.edu]  
**Sent:** Monday, February 27, 2012 2:33 PM  
**To:** Jeneane Beck  
**Cc:** Robert Donley [BOARD]; Koppin, Sheila Doyle [BOARD]  
**Subject:** Letter to John Kibbie re: Price Lab School  
**Attachments:** diannes@iastate.edu\_20120227\_154459.pdf  
  
**Importance:** High

On behalf of President Lang:

Please forward to John Kibbie.

Ilene Tuttle  
Executive Assistant  
Board of Regents, State of Iowa  
11260 Aurora Avenue  
Urbandale, IA 50322-7905  
Phone: 515/281-6425  
Fax: 515/281-6420  
[ituttle@iastate.edu](mailto:ituttle@iastate.edu)

## Clayton, Aimee [BOARD]

---

**From:** Koppin, Sheila Doyle [BOARD]  
**Sent:** Monday, February 27, 2012 4:07 PM  
**To:** Carroll, Nicole; Craig Lang (calangfarm@gmail.com); Dave Miles; Downer, Robert; Harkin, Ruth; Jack Evans; Johnson, Greta A; Mulholland, Katie; Rastetter, Bruce  
**Cc:** Regents Staff [BOARD]  
**Subject:** Notification to Legislators on Board's Vote on Price Lab School  
**Importance:** High

Regents,

We have sent the following letters to Governor Branstad and the Iowa legislature notifying them of today's vote of the Board of Regents relative to the Price Lab School at UNI.

Let us know if you have any questions. Thank you.

Sheila



diannes@iastate.ediannes@iastate.ediannes@iastate.e  
du\_20120227\_1... du\_20120227\_1... du\_20120227\_1...

*Sheila Doyle Koppin*  
*Regent Communication Officer*  
*Board of Regents, State of Iowa*  
*11260 Aurora Avenue*  
*Urbandale, IA 50322*  
*(515) 281-3332*  
*[www.regents.iowa.gov](http://www.regents.iowa.gov)*  
*Twitter @IowaRegents*

Clayton, Aimee [BOARD]

---

From:  
Sent:  
To:

Monday, February 27, 2012 8:30 PM

dwayne.alons@legis.state.ia.us; richard.anderson@legis.state.ia.us;  
richard.arnold@legis.state.ia.us; Chip.Baltimore@legis.state.ia.us;  
clcl.baudler@legis.state.ia.us; deborah.berry@legis.state.ia.us;  
Mark.Brandenburg@legis.state.ia.us; Josh.Byrnes@legis.state.ia.us;  
royd.chambers@legis.state.ia.us; dennis.cohoon@legis.state.ia.us;  
peter.cownie@legis.state.ia.us; betty.deboef@legis.state.ia.us; dave.deyoe@legis.state.ia.us;  
cecil.dolecheck@legis.state.ia.us; jack.drake@legis.state.ia.us;  
greg.forristall@legis.state.ia.us; Joel.Fry@legis.state.ia.us;  
RuthAnn.Gaines@legis.state.ia.us; Julian.Garrett@legis.state.ia.us;  
mary.gaskill@legis.state.ia.us; pat.grassley@legis.state.ia.us;  
chris.hagenow@legis.state.ia.us; Bob.Hager@legis.state.ia.us; Chris.Hall@legis.state.ia.us;  
curt.hanson@legis.state.ia.us; MaryAnn.Hanusa@legis.state.ia.us;  
dave.heaton@legis.state.ia.us; lisa.heddens@legis.state.ia.us; Lee.Hein@legis.state.ia.us;  
erik.helland@legis.state.ia.us; lance.horbach@legis.state.ia.us;  
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**Subject:** University of Northern Iowa's Teacher Education Program Is In Your Hands!

Hello again!

In case you failed to read my last mail (which you really should read), I'll introduce myself again.

My name is [REDACTED] and I am a senior at the University of Northern Iowa in Cedar Falls, IA. I am majoring in Elementary Education with a minor in Literacy Education. I transferred to UNI in the fall of 2010 after earning my Associate of Arts degree from Southeastern Community College in Burlington, IA. Why did I choose to pursue my Bachelor's degree at the University of Northern Iowa? Four words: Malcolm Price Laboratory School. In my 2 years at UNI, I have done 5 field experiences at MPLS. These field experiences have prepared me for my student teaching this fall and the many years I will spend in the classroom as a teacher after I graduate in December. These experiences have given me opportunities I know I wouldn't be able to get anywhere else.

You are probably already aware that the Board of Regents approved President Allen's recommendation to close MPLS June 30, 2012. Now it is up to YOU!

The President and Dean of COE think the Cedar Valley teachers are willing and have time to work with UNI. I disagree. Not all teachers want us in their classrooms, or if they do, it is not to learn and teach...it is to be an extra set of hands to grade papers or other secretarial work. MPLS teachers work with us on designing and implementing lessons. I know I could call any of the teachers I've worked with at MPLS for help on anything and they'd be right there to help me. I doubt I'd get the same reaction from Cedar Valley teachers.

MPLS is being closed because of lack of funding. How can you expect the premier university for teacher education in the state (and one of the top in the country) to be as effective without its laboratory school? Would the University of Iowa ever consider to close their hospital as they have an excellent medicine program? Would Iowa State University ever consider closing its Agriculture Laboratory as they have an excellent agriculture program? Then why close UNI's laboratory school?

UNI needs more funding, without it, the future of the Teacher Education program at UNI is uncertain. President Allen and Dean Watson have few ideas and answers for the future. The future that is less than 6 months away. This new model is supposed to be implemented in the fall semester. I doubt the quality of the Professional Development Schools will be up to par with the high quality of MPLS, a 50 year institution.

Please vote against closing MPLS!

[REDACTED]



**Clayton, Aimee [BOARD]**

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From: [REDACTED]  
Sent: Thursday, March 01, 2012 2:24 PM  
To: mbruns@iastate.edu; baberg@iastate.edu; jbeck@iastate.edu; anania@iastate.edu; akclay@iastate.edu; timcook@iastate.edu; taevans@iastate.edu; jfried@iastate.edu; gonzalez@iastate.edu; jracki@iastate.edu; keith-saunders@uiowa.edu; calangfarm@gmail.com; regentrastetter@gmail.com; regentcarroll@gmail.com; bobd@meardonlaw.com; ruth.harkin@cox.net; gretaajohnson@gmail.com; miles.david.w@gmail.com; KsMulholland5@linnmar.k12.ia.us  
Subject: Concerning the future of UNI

To Whom It May Concern:

I am a Math and Physics Teaching Major at the University of Northern Iowa. Please understand that I have respect for your position of authority and respect for the decisions you are making. I mean no disrespect by writing this letter of concern, however I am concerned with the future of my university.

Concerning the Physics Program:

I understand that the university itself is in a financial crisis and is having to make some tough budgetary decisions. With that being said I urge you to consider the potential consequences of cutting the Physics Program even though it currently has low enrollment. We are at a time in the United States where we need people in STEM fields. By cutting the Physics program you are ensuring that the University of Northern Iowa will not aid in the advancement of these fields. The Physics program at UNI has given me the small class sizes I need in order to learn a subject I am passionate about but is difficult for me. I could not have learned the material in Physics III or Modern Physics nearly as well if I was being required to take them at a larger university with much larger class sizes. The professors in the Physics program at UNI have shaped who I am as a Physicist and a future Physics Teacher. Their dedication to me and my learning is one of the reasons I decided to come to UNI. I agree that the other Iowa universities have great Physics programs but I believe UNI has been the best place for me to become a Physics teacher. Iowa should be contributing to the advancement of STEM in the United States and UNI should be contributing to the advancement of STEM in Iowa. Cutting the Physics program at UNI would be a decision to take Iowa's education in the wrong direction. We need well-educated, passionate Physicists and UNI is in the process of molding future, well-educated, passionate Physicists.

Concerning Price Lab School:

We are at a point in time where it is evident that our Math and Science Education at the secondary level need to be changed and improved. The professors at UNI have done a great job teaching me about some of those changes that need to be made, including using more discovery-based learning, inquiry-style labs, and implementing more projects and technologies into the mathematics classroom. However what they can teach me while sitting in their classroom stops there.


The real learning of how to implement these tools comes when I am able to see it in action, even if on a small scale. Price Lab School gave me the ability to see the pedagogies I am learning about applied to real students. I have also been sent to several schools in Cedar Falls and Waterloo and while I agree that they have wonderful teachers who care deeply about their students' learning, they are teaching their students the exact same way I was taught in high school. By taking away my opportunity to see the methodologies I am learning here at UNI in practice in a classroom setting you are taking away my ability to be the change agent in the math department in my future school district. With Price Lab gone there will be a great disconnect between how I am being taught to teach and how I see real teachers teaching.

This will create a generation of Math and Science teachers graduating from UNI who will graduate with the knowledge of new methods but no knowledge of how to implement them into a classroom. We will end up with math and science teachers who are teaching exactly how they were taught in high school. This is not how we revolutionize the future of math and science education. Simply giving math and science education students more experiences in schools at Cedar Falls and Waterloo will not work; we need a plan that will give us the experience in a classroom setting where the methodologies we are learning are being practiced with real students. If we are to be the change in math and science education we need to see the change being practiced.

Overall Concerns:

You have already made the decision to cut the Lab School. If the Physics Program is cut as well then UNI will not be graduating any Physics Teachers. I do not see how UNI can be a "premiere teacher education" school if we do not have the ability or program to train teachers in one of the most highly needed positions in secondary education - Physics Teaching.

Please understand that while I am concerned about my school and the future of Physics teachers I do have respect for you and the difficult position you are in. I hope my words do not undermine your authority and do not come across as being disrespectful. I hope you continue to seek guidance as you make these decisions.

With all respect,  




Katie S Mulholland &lt;ksmulholland5@linnmar.k12.ia.us&gt;

## Proposed Budget Cuts at UNI

1 message

Sat, Feb 18, 2012 at 10:08 AM

[REDACTED]  
To: regentstetter@gmail.com, regencarroll@gmail.com, bobd@meardonlaw.com, ruth.harkin@cox.net, gretaajohnson@gmail.com, miles.david.w@gmail.com, KsMulholland5@linnmar.k12.ia.us

Dear Board of Regents members,

This quote was taken directly from your website. "The university (UNI) was founded in 1876 as the Iowa State Normal School. In 1909, it became Iowa State Teachers College, and was first accredited as a teachers college in 1913. In 1961, the name was changed to State College of Iowa, and, in 1967, the Iowa General Assembly acted to change the status of the institution to that of a university under its present title. The university continues to vigorously pursue its role as a leader in pre-K through 12 education and education-related issues in Iowa and the nation. Well-known for preparing teachers, UNI's student teaching network is a national model for the involvement of practitioners in teacher education programs and offers intercultural student teaching opportunities in a number of states and foreign countries. UNI has the largest teacher education program in Iowa, offering 96 endorsements in all five academic colleges. Nearly 25 percent of Iowa's teachers and 33 percent of Iowa's superintendents and principals are UNI graduates. UNI education programs also prepare counselors, school psychologists, principals, superintendents, early childhood education providers, environmental health specialists, athletic trainers, professionals for non-profit organizations and university faculty members." It is obvious that UNI is proud of its teacher education program and it has a huge impact on K-12 education in the state of Iowa. Having a laboratory school (research and development school) on campus is a key factor that distinguishes UNI from other teacher education programs. Instead of even giving any thought to closing it, UNI should think about the large ramifications it would have on the existing teacher education program and invest in it. The College of Education should be celebrated and held as a high priority in budget decisions. Please take extreme care in investigating the long term effect these changes would have for the future educators that UNI prepares for the children of Iowa.

Respectfully,  
[REDACTED]



Katie S Mulholland &lt;ksmulholland5@linnmar.k12.ia.us&gt;

## The Importance of Price Lab School to Iowa

1 message

Sun, Feb 19, 2012 at 3:35 PM

To: calangarm@gmail.com, regentrastetter@gmail.com, regentcarroll@gmail.com, bobd@meardonlaw.com, ruth.harkin@cox.net, gretaajohnson@gmail.com, miles.david.w@gmail.com, KsMulholland5@linnmar.k12.ia.us

Dear Board of Regents Members,

My nama is [REDACTED] and I am a graduate student at the University of Northern Iowa (UNI). I am currently working towards my Master's in Science Education. My graduate course work has allowed me to teach at Malcolm Price Laboratory School (Price Lab School). Through this process, I have been able to work alongside teachers who have Ph.D.'s and Master's degrees (Dr. Jody Stone, Dr. Lyn Countryman, and Laura Walter). This is a unique and life changing opportunity that sets UNI's educational students up for a successful career educating students. If UNI did not have Price Lab School, I feel that this would tremendously affect students' overall satisfaction with their education at UNI. Not only would it affect their satisfaction, they would be less prepared to educate in a 21<sup>st</sup> century classroom. Price Lab School has adopted the 1-to-1 initiative. No other school in the Cedar Valley has moved forward with this program. One-to-one is the wave of the future; over 100 school districts in Iowa have switched to it. Also, Iowa is quickly becoming a more diverse state. Price Lab School has one of the highest student diversity ratios in the state. The educational students at UNI gain a tremendous amount of experience educating this diverse range of children. If Price Lab School were to shut down; the students at UNI would be losing tremendous opportunities like: working alongside the best educators in Iowa (maybe even the United States); teaching in a diverse environment; and learning how to educate in a 21<sup>st</sup> century classroom.

Not only would the students at the University of Northern Iowa be losing out, every child in the state would be losing out. 60% of UNI's student body population works in Iowa after graduation. That means that 60% of the teachers that graduate from UNI (the largest provider of teachers in the state) stay in Iowa to educate the future generation. Taking away the amazing opportunity of participating in field experiences at Price Lab School (which every educational student at UNI does) would be robbing the students at UNI and the future students they teach of the proper education they need. The teachers that have graduated from UNI have proven themselves over and over that they are the best educators in the state and maybe the country. They are able to do this because of the valuable lessons they learn through their field experience at Price Lab School. Any individual that is willing to end funding for Price Lab School is hurting the students of UNI, the future students they teach, and the state of Iowa.

[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]